

**REPORT OF THE FIRST WORKSHOP FOR DEVELOPING A HANDBOOK ON
CHILD RIGHTS AND CLASSROOM MANAGEMENT FOR SENSITISING
SECONDARY TEACHER EDUCATORS UNDER UNIVERSITIES.**

Conducted on: 15th and 16th November 2019



Programme Coordinator
Dr.K.K. Chandini
Associate Professor of Language Education
IUCTE

REGIONAL INSTITUTE OF EDUCATION
Manasagangotri, Mysore - 570006

November 2019

FOREWORD

The global changes, like the rise of digital technology, environmental change, prolonged conflict and mass migration are completely changing childhood. Today's children face new threats to their rights, but they also have new opportunities to realize their rights. It is up to today's generation to demand that world leaders from government, business and communities end child rights violations now, once and for all. They must commit to action to make sure every child has every right.

In India according to the RTE act, children from the age group of six to fourteen are covered and given benefits accordingly. The UN -CRC and the new Draft National Policy on Education 2019, extends the age level up to eighteen years, to define a child. This is according to the international directions and in this context, the children under the age group of eighteen are to be the concern of secondary teacher education sector and the Teacher educators need to be sensitised and are to be given advocacy programmes in this regard. Hence the proposed handbook will cater to this need and continue to extend its influence to the secondary teacher education sector.

The inter university centre for teacher Education, has taken up the task of developing the above said handbook and as the first activity in this series, has conducted a two day workshop in this regard. It will be a resource material for sensitising the secondary teacher educators. The product evolved from this consultative workshop is hereby compiled in the form of a report. The institute places on record all the encouragement received for this venture from Prof. Y. Sreekanth, Chairman IUCTE, and Principal RIE. The insight of the academic faculty of IUCTE contributed to the making of this initial draft. Suggestions for strengthening this report is welcome.

Prof. M.S Thalwar

Centre Director.

Acknowledgement

The Indian Context : The Government of India ratified UNCRC in the year 1992 and there after brought about various measures in Indian contexts to protect the child .The Right of Children to Free and Compulsory Education **Act** or **Right to Education Act (RTE)**, is an **Act** of the Parliament of India enacted on 4 August 2009. It describes the modalities of the importance of free and compulsory education for children between 6 and 14 in India under Article 21a of the Indian Constitution .

According to the RTE act, children from the age group of six to fourteen are covered and given benefits accordingly. The UN -CRC and the draft new National Policy on Education 2019, extends the age level up to **eighteen** years,to define a child. This is according to the international directions and in this context,the children under the age group of eighteen are to be the concern of secondary teacher education sector and the Teacher educators need to be sensitised and are to be given advocacy programmes in this regard.Hence the proposed handbook will cater to this need and continue to extend its influence to the secondary teacher education sector.

Hence a series of programmes were envisaged to develop a handbook on child rights and classroom management. The product of the first workshop is presented here as a report . On this occasion,the coordinator expresses her in depth gratitude to prof.Y.Sreekanth, the principal RIE and Chairman, IUCTE, for all the encouragement and directions given for accomplishing this work.The coordinator also wishes to acknowledge the academic and administrative support rendered by Prof.Thalwar,Centre Director and also to the colleagues of IUCTE,without whose support this venture would not have come into being.

Dr.K.K.Chandini
Associate professor
IUCTE

REPORT

Introduction

The Inter University Centre for Teacher Education, (IUCTE), attached to the Regional Institute of Education (NCERT), Mysore, aims to strengthen the knowledge base of Teacher Education by facilitating professional development, networking, new knowledge creation and empowerment of teachers of academic Institutions and central and state universities. The centre has been taking up various activities mainly in the field of materials production catering to the needs in the field of teacher education. An earnest effort is being taken to develop a handbook on child rights and classroom management in the context of changing the definition of a child up to eighteen years.

Need and importance. :

In 1989, something incredible happened. Against the backdrop of a changing world order, world leaders came together and made a historic commitment to the world's children. They made a promise to every child to protect and fulfil their rights, by adopting an international legal framework – the United Nations Convention on the Rights of the Child. The [United Nations Convention on the Rights of the Child](#) (commonly abbreviated as the CRC or UNCRC) is a [human rights treaty](#) which sets out the civil, political, economic, social, health and cultural rights of children. The Convention defines a child as any human being under the age of eighteen, unless the [age of majority](#) is attained earlier under national legislation. India ratified UNCRC on 11 December 1992, agreeing in principle to all articles except with certain reservations on issues relating to child labour. The Convention went on to become the most widely ratified human rights treaty in history and has helped transform children's lives.

Childhood today: new threats, new opportunities.

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Title of the programme. : 'Sensitising the faculty of secondary Teacher Education institutes under universities on Child rights and classroom management in the context of changed definition of a child as per NEP2019.

Workshop : The above objectives were achieved by organising a two day consultative workshop on 15th & 16th November, 2019 at IUCTE ,RIE ,Mysore.

The specific objectives of this workshop are stated as follows.

The workshop was envisioned with the following activities.

- To have brainstorming sessions on various happenings in our country and abroad related to children .(for conceptualisation of the theme.)

- To have a presentation on the UNCRC and various articles under it and also on the area of children with special needs.
- To identify different chapters which should go into the book.
- Group work for identification and presentation of the framework.

Planning for the workshop

The pre workshop preparations were made well in advance .Related documents were collected from the internet and document analysis was done systematically. The experts who were invited for the programmes were contacted and reference materials were sent through e mail. There were in house meetings for planning the workshop and the duties were distributed to the faculty and non faculty members.

Outcome of the workshop :

An outline of the proposed handbook could be made ready..

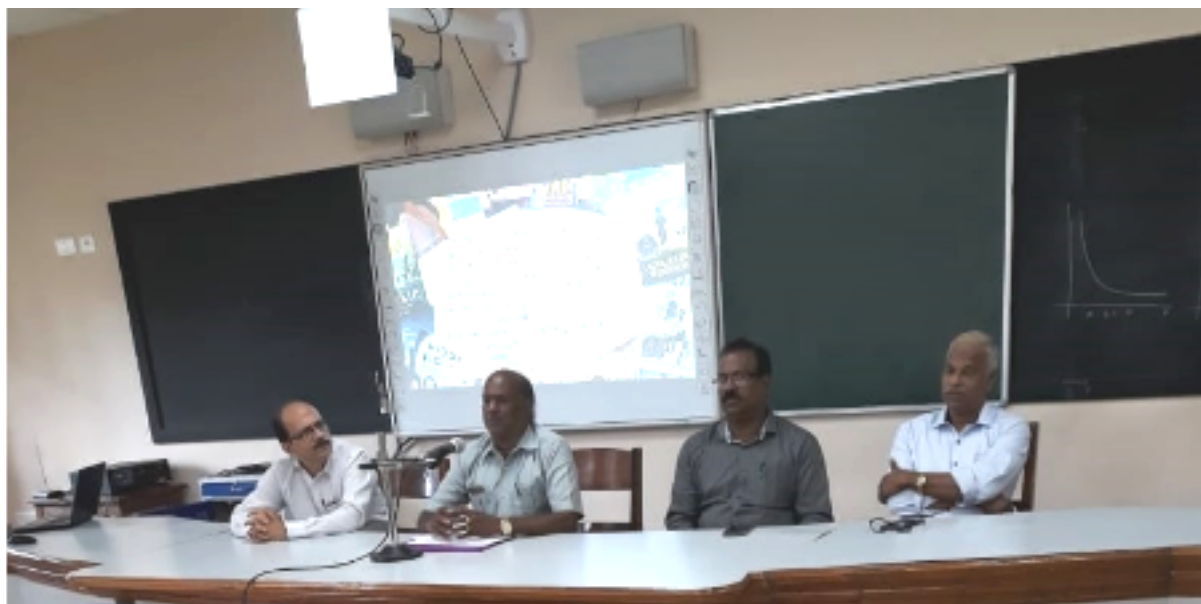
Day wise proceedings of the workshop.

Day.1



The programme started at 9am on 15th of november with registration of the experts. The inaugural session began at 10 am with a prayer

.The centre Director , IUCTE inaugurated the programme .



Prof. M S Talawar welcomed the members. He appraised the members present on the upcoming training/workshop events of the center in the next few months. He spoke about the neglect and torture faced by the children in recent times. He added that in the context of implementing the New Education Policy,2019,it is highly feasible to address the secondary teacher educators. He also thanked the members for making it convenient to attend the workshop.

Dr. K K Chandini introduced the experts to the audience by giving a short briefing about each one of them. She opened the workshop by providing an overview of IUCTE and the agenda for developing the handbook on child rights and classroom management.she spoke about the UN Convention on child rights and also about the present condition of children in india .She further provided inputs on the importance of such a customized handbook for personal and

professional use of secondary teacher educators and also to be used as a training material to sensitise them. This was followed by the aims and objectives of the proposed handbook and suggestions for probable inclusion of units in the handbook, which was open for discussion. A detailed powerpoint presentation was made.



After the tea break, Mr. George Joseph gave a session on the backdrop of the concept of child rights in the context of international perspectives. He discussed the incidents which paved the way for the United Nations Convention on the Rights of the Child. Salient features of UNCRC along with explanation of the relevant articles were explained. Child Rights in Indian context were also discussed at length and many examples of child friendly institutions were presented.

A detailed session on the rights of children with special needs was led by Dr. Malar, Associate Professor, National Institute Of Speech and Hearing. She made powerpoint presentation on various aspects of disabilities and the neglect faced by the children who need special care and protection. The legal supports and prevailing acts to protect this category of children were also discussed. She

also spoke about the empowerment of persons with disabilities for inclusive,equitable and sustainable development ,as envisaged in the 2030 Agenda for sustainable development.

In the Afternoon session,Prof Y.Sreekanth,the Principal of RIE and chairman IUCTE ,made an informal interaction with the group.The overall perspectives of the theme was discussed. He gave some prominent suggestions regarding the inclusion of legal aspects in an easily accessible format in the handbook.The pattern of the handbook was discussed and suggestions were made to highlight the striking aspects in boxes.

Venue : IUCTE, Hall.

SCHEDULE

DAY & DATE	SESSION-1	Tea Break	SESSION-2	Lunch Break	SESSION -3	Tea Break	SESSION-4
DAY I 15 th november 2019	09.30 - 11.15 10.00 AM REGISTR ATION ***** 10.00 - 10.45 INAUGUR ATION ***** 10.45 to 11.15 AM Concept note By	- 11.30	11.30 - 12.30 Child Rights : Backdrop and perspectives (National and International) Dr.George Joseph	1.30 - 2.30	2.30 - 03.30 UN--CRC Provision,Protection ,Participation CRC in Indian Context..Initiations so far. K.k Chandini 3.30 - 04.30 UN--CRC Evolving a	4.30 - 4.45	04.45 - 05:30 Group discussion and team formation

	Dr. k.K Chandini Project Coordinator [Associate Professor, IUCTE - RIE, Mysuru.]		Principal ,DIET,calicut (former) 12.30 - 01.30 Rights of the Children with Special needs By Dr.G.Malar Associate Professor All India Institute Of speech and Hearing,Mys ore)		framework for the Handbook		
DAY II - 16 th november 2019	09.30 - 11.30 Group discussion and team presentatio n	11.15 - 11.30	11.30 - 12.30 Presentation and Group discussion 12.30 - 01.30 Team work on chosen topic	1.30 - 2.30	2.30 - 03.30 Presentation and Group discussion 3.30 - 04.30 Team work on chosen topics	4.30 - 4.45	04.45 - 05:30 Presentation and discussion And the way forward. ***** Valediction *****



There were interactive sessions after each presentation. After the presentations and discussions were made, there was a thorough analysis of the materials available nationally and internationally, especially focussing the work undertaken by different southern states and NCERT.

Day2

The second day session began with a discussion on each of the areas identified. Respective members of the workshop shared their ideas on the areas chosen.



The experts gathered themselves in groups of three and had ingroup discussions related to the topic assigned to each group. The discussions and presentations continued as per schedule and finally a draft framework for the handbook could be made. Email and WhatsApp group of the members was also created so as to share and discuss any issues related to the handbook.



Appendices

1. The materials on child rights and classroom management.
2. The materials of relevant chapters and books published on the topic of child rights.
3. List of experts in the workshop.

List of experts and participants of the programme on 15th & 16th November 2019.

- 1 Dr. Malar
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Former Principal
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Email Id: bhaskaranpakkam@gmail.com
- 3 Dr. H.M.Mahesh
Asst. Professor, JSS Institute of Education, Suthur.
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- 7 Dr.Ibrahimkutty

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RIE Faculty

1. DR. V PRASAD

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Contact No :9880370826
E mail id Id :

2.Prof V.Ramdas

RIE,Mysore

Name and designation of the program coordinator

Dr. K. K. Chandini

Associate Professor in Language Education,
IUCTE, Regional Institute of Education,
Mysore.

(a)Name(s) and designation of the Associated Faculty

1. Prof. M. S. Talawar

Centre Director, IUCTE,
Regional Institute of Education
Mysore.

2. Prof. V. D. Bhat

Professor, IUCTE
Regional Institute of Education
Mysore.

3. Dr. Prasanna Kumar

Associate Professor in Science Education,
IUCTE, Regional Institute of Education,
Mysore.

4. Dr. A.Divyapriya

Associate Professor in Mathematics Education,
IUCTE, Regional Institute of Education,
Mysore.

5. Mr. Shravan Kumar Pendyala

Assistant Professor in Art Education,

6. Mr.Prasanna Kumar T. K.

Assistant Professor in Physical Education
IUCTE, Regional Institute of Education Mysore.

7. Dr.Suneetha C.N

Assistant Professor,IUCTE RIE,Mysore

APPENDIX 1

Detailed Programme Proposal for 2019-20

Format for Development, Training and Extension Proposals for IUCTE

ABSTRACT

Type : Development.

Category : New

Title of the programme. : ‘Sensitising the faculty of secondary Teacher Education institutes under universities on Child rights and classroom management in the context of changed definition of a child as per NEP2019.

Objective : To prepare a handbook on the perspectives on child rights (based on the united nations conventions on the rights of the child) and also to customise it in Indian contexts.

- To write down a framework for the content of the handbook.
- To select materials and e content based on aspects of child rights in Indian context and to relate them with the RTE Act.
- To prepare the supplementary materials and classroom activities to be used by the secondary teacher educators for BEd courses .
- To disseminate them by uploading in IUCTE and other websites
- To release a print form of the handbook to be used by the teacher Educators throwing light on the aspects of child rights.
- To give training to the secondary teacher educators under various universities and colleges.

Need and importance :

In 1989, something incredible happened. Against the backdrop of a changing world order, world leaders came together and made a historic commitment to the world’s children. They made a promise to every child to protect and fulfil their rights, by adopting an international legal framework – the United Nations Convention on the Rights of the Child. The [United Nations Convention on the Rights of the Child](#) (commonly abbreviated as the **CRC** or **UNCRC**) is a [human rights treaty](#) which sets out the civil, political,

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Plans for utilization and Dissemination of the end Product(s):

The e-resources and video supports will be uploaded in IUCTE website and other e platforms.. Feedback will be collected nationally from all sources. A print form of the content will be released in the form of a handbook.

PROFORMA FOR PROGRAMME PROPOSALS 2019 -20

(Only for Development, Training and Extension Proposals)

1.	Name of the NCERT Constituent /Department	IUCTE ---Regional Institute of Education Mysore
2.	Title of the program	‘Sensitising the faculty of secondary Teacher Education institutes under universities on Child rights and classroom management in the context of changed definition of a child as perNEP2019.
3.	(a) Type of the program	Development
	(b) Category of the prog.	New
	(c) If the program is on-going or carried over, mention the PAC Code No. and year of approval	Not Applicable
4.	Total duration of the program as phased in column 10 (months)	3 months
	(a) Date on which program to be commenced	November2019
	(b) Target date of completion	31st January. 2020
5.	Target Groups	
	(a) If program is meant for a group with special needs.	Not Applicable
	(b) Stage of education to which the program is meant.	Teacher Education at Higher Education Sector
	(c) If program is State/ Region/Agency specific,	national

	please specify the State/Region/Agency	
6.	Beneficiaries	Teachers and teacher educators- secondary level

(b) Methodology:

- A two day workshop to develop the framework for the content of the handbook.
- A two day workshop to edit the e content as well as the non digital content for the handbook
- Editing and chapter writing of the book.
- .Uploading of the e content in portals like IUCTE website.
- Release of the book form at RIE Mysore.

9. Collaborating Agencies (if any) : Name of Agency Nature of Collaboration

(a) NCERT Constituent : DTEE, NCERT, New Delhi Academic
And Other RIEs

(b) Outside Agency : SCERTs of Southern Region Academic
and universities and teachers

11. Details of each Budget Activity under item 10

11.1 Activity No : 1

Title : A two day workshop to develop a framework for the content of the handbook.

Proposed Dates : November, 2019.

Total number of experts =10

RIE experts and other participants=10

S. No	Item of expenditure	Estimated Expenditure	Remarks, if any
1.	TA for 10 RPs @ 4000	Rs. 40,000 = 00	
2.	DA for 10 RPs @ 500 (10x500x2)=	Rs. 100,00 = 00	
3.	Honorarium for 10 RPs @ 2000 (10x2x2000)	Rs. 40,000 = 00	
4.	Working Lunch,tea,refreshments @ 155 x 25 x 2	Rs. 7,750 = 00	
5	Accommodation charges for experts	5000	
6.	Workshop kit@Rs75(15x 75)	Rs1125=00	
7.	Stationery, photocopying, Contingency, Mesc.	Rs. 3,000 = 00	
	Total	Rs. 106875	

APPENDIX 2

CONCEPT NOTE----

DEVELOPING A HANDBOOK ON CHILD RIGHTS AND CLASSROOM MANAGEMENT:

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APPENDIX 3

HANDBOOK ON CHILD RIGHTS TO BE USED BY THE SECONDARY TEACHER EDUCATORS (B.Ed & M.Ed)

(Workshop on 15th and 16th November 2019 at IUCTE, RIE Mysore)

Chapter 1: History of Child Rights (George Joseph, Jalaja, Mahesh)

- The backdrop
- The world scenario of the plight of the children
- The United nations and child rights
- Child Rights in India
- Child Rights in Global perspective
- Different International Instruments on Child Rights

Chapter 2: UN CRC 1989 (George Joseph, Jalaja, Mahesh)

- General Introduction to UN CRC
- The United nations convention on child rights
- Different initiatives under United nations

Chapter 3: Best Interests of the Child (Sheela, Flosy, Malar)

- Definition of the term ‘child’
- The concepts as the cornerstone of Child Rights
- The RTE act and its implications
- Provisions in the New Education Policy 2019

Chapter 4: Provision (Matthew, Ravisankar, Ibrahim kutty)

- The main aspects of provision like food, love, education, health care, non-discrimination and right to grow up in a family environment
- The various measures taken by our country in this regard

Chapter 5: Protection (Matthew, Ravisankar, Ibrahim kutty)

- Protection in the family
- Societal awareness and provisions for protection
- Protection from all types of violence
- Protection from sexual exploitation
- Protection from child labour
- Exploitation of gifted children
- Exploitation by media
- Exploitation in research and experimentation

- Relevance of counselling centres in schools

Chapter 6: Participation (Bhaskaran, Sivaraman, Lakshman Moorthy)

- Child's role in the family for decision making
- Feeling of belongingness
- Respect for the views of the child
- Freedom of expression
- Access to appropriate information
- Democratic training in schools through school parliament

Chapter 7: Rights of Juvenile delinquents (Sheela, Flosy, Malar)

- Defining JD
- Legislations on JD
- Dealing with JD in school
-

Chapter 8: Community and parental awareness. (Bhaskaran, Sivaraman, Lakshman Moorthy)

- Sensitization of stakeholders
- Parents
- Teachers, Teacher educators and policy makers
- Local self government

Chapter 9: Rights of special children (Sheela, Flosy, Malar)

- Diversities in children, nature and needs of special children
- Relevance of rights to CWSN
- International initiatives for rights of CWSN
- National measures ensuring rights of CWSN
- Classroom implications of rights of CWSN

Chapter 10: Child friendly Schools (Bhaskaran, Sivaraman, Lakshman Moorthy)

- Concept of a Child friendly school
- Implementing Child Rights and Democracy in our classes
- Teachers' role in child friendly classes.

