

INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION

अन्तर विश्वविदयालय शिक्षक शिक्षा केंद्र

DEVELOPING A HANDBOOK ON IMPLEMENTING FOUR YEAR INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)

A REPORT ON

TWO DAY CONSULTATIVE WORKSHOP WITH THE EXPERTS (26 & 27 August 2019)



PROGRAMME COORDINATOR

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REPORT

Introduction

The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skills and knowledge to address the challenges of becoming an effective school teacher

The introduction of a four year ITEP such as B.Sc B.Ed & B.A B.Ed poses a range of challenges to teacher educators and colleges. Challenges to the curriculum implementation are identified like teaching of pedagogy, difficulties in evaluation and internship etc. Therefore Teacher Educators and administrators face difficulties and problems for implementing ITEP. Since this is a novel venture it is intended to develop a handbook for implementing ITEP by the IUCTE, RIEM.

Objectives of the Workshop

- To discuss and identify the chapters for the handbook.
- To select the chapter for the handbook.
- To finalize chapters of the handbook.

Day Wise proceedings of the workshop

Day -1

This workshop was attended by experts from State and central University of Southern region. Dr S. Prasannakumar, Associate Professor of Science Education and Coordinator of the workshop welcomed the members. In his welcome speech, he gave brief account of the concept note of the workshop. He explained how the programme is planned, what are the elements are to be considered, what is expected for the developing handbook and how best it can be reached to the end users.



(Director Prof. M.S Talawar in the inauguration of the workshop)

Prof. M.S Thalawar, Centre Director has given keynote address, he listed out IUCTE programmes and spoke about the present scenario of the Integrated Teacher

education programmes also need and importance about development of handbook on implementing ITEP.

The programme coordinator briefed the concept of the workshop to the experts and also provided necessary information with regard to preparation of Handbook on implementing four year ITEP. The former Retired Professor Dr.N.N. Prahallada has interacted and discussed on Policies and various commission perspectives of ITEP. He pointed out the relationship between teacher education and school education, the importance of internship model of ITEP. He has given detailed account of the Yash Pal Committee on teacher preparation; the end of this discussion the experts have decided the following chapters will be included in the handbook.

- Theoretical and empirical basis of ITEP
- Emerging of ITEP
- NCTE regulation for ITEP
- Concept of Integration
- Structure of the course
- School attachment programme
- Internship



(Dr. Susheelabal, Coordinator, NMKRV College for women, Bangalore, has discussed with experts on the course structure of the ITEP)

In the Second session, Dr. Susheelambal, Coordinator, Department of Integrated B.Ed Programme NMKRV College for Women, Bangalore, She presented on 'the course structure of the ITEP'. She has discussed following dimensions of the ITEP course structure.

- Core course
- Ability Enhancement course,
- Skill Enhancement course
- Discipline specific elective course
- Generic elective course
- Professional education course

- Theory papers
- Practicum
- Semester system
- Credit system
- Internship
- Scheme of examination

After the discussion the experts have decided to the develop IUCTE proposed model of the course structure will be included in the second chapter of the handbook.



Dr.S.Janaki, Coordinator of ITEP, School of Education, SASTRA University, Thanjavur, Tamilnadu, has presented and interacted on Calendar of activities for ITEP. She has discussed on Calendar Activities for Scholastic and non-Scholastic areas. She has given detail explanation of the components of the calendar of activities.

- I. All content based activities will contribute to Scholastic area.
- 1. Special Lecture Programme on various perspectives of Education by field Experts (not less than 4/ Semester)
- 2. Workshops conducted for Micro/Mini Teaching/Pedagogy.
- 3. Special Lecture / Workshops for Performing arts in Education.
- 4. School Internship Programme (School Internship Programme in Odd Semester 4+4+12 in 3rd, 5th and 7th Semester respectively)
- 5. Field trip to historically significant and places of cultural heritage.
- 6. Educational Trip to experimental Schools of innovation.



(Dr. Manjula P R, RIEM has discussed on school Internship of ITEP)

II. Non Scholastic Calendar Activities will focus on Co-curricular Activities.

It will bring the hidden or inherent talents of the student's teachers and brings Self-confidence and develops various psychomotor skills.

- 1. Club Activities Language club, Mathematics, Science, Social Science, Fine Arts. (Once in 15 days, Afternoon 2 Session of Saturdays can be allotted).
- 2. Sports Activities Conducting a Sports meet For 2/3 days in Even semester

- 3. Working with community -3 5 days
- 4. Conducting workshops, Debate, Group discussion, Seminar on current Social and Educational issues and Challenges.
- 5. Grama Seva Activity in Each Semester
- 6. Celebration of National Festivals
- 7. Celebration of Environment Day, Teachers Day, Education Day, Gandhi Jayanthi International Women's Day
- 8. Scientific sentiments behind the rituals and ceremonies has to be explored on all religious festivals like Krishna Jayanthi, Vinayagar Chathurthi, Vijaya Dasami, Diwali, Pongal, Bakrid, Ramzan, X-mas etc,.

Day 2;

In the first session, Dr.Vishnu.M.Shinde, Associate Professor, Department of Studies in Education & Research Karnataka State Akkamahadevi Women's University, Vijayapura, Karnataka, presented and interacted an organizing academic enrichment programmes for the professional development of faculty in ITEP.

Highlights of the discussions:

- Preparation of Teaching plans
- Acquiring Teaching Skills
- Understanding Teaching Methods
- Classroom Management
- Team Teaching
- Evaluation Practices(Setting, Valuation, Assessment and Results)
- Participation in professional organizations

- Participating in Seminar and Conferences
- Online forums and Discussion groups
- Orientation and Refresher programmes on education
- Participating in Centre for Cultural Resource and training (CCRT) Training
 Programmes



The final session Dr. Manjula P.Rao discussed and interacted on School Internship. She has delivered detail information about Pre internship, during the internship and post internship

Finally Prof.H.M Kasinath has summarised all the chapters and presented draft handbook, after the presentation, the experts in the presence of Prof, R. Talawar, Director of IUCTE, and Prof V.D Bhutt who gave some observations and inputs, the content of the Handbook was finalized.



(The experts are discussing on chapters of the handbook)

Appendices

- I) Programme schedule.
- ii) List of the experts.

PROGRAMME SCHEDULE

DAY & DAT E	SESSION -1	Tea Brea k	SESSION -2	Lunc h Brea k	SESSION -3	Tea Brea k	SESSION-4
DAY - 26 th August 2019	Dr. S. Prasannakuma r Programme	10.4 5 - 11.0 0	11.00 - 12.00 Presentatio n & Discussion on Policies Perspective s on ITEP Prof.Prahalla d, 12.00 - 01.00 Presentatio n & Discussion on Course Structure of ITEP Dr. Susheelamba l,	1.00 - 2.00	2.00 - 02.45 Hands on training on Preparatio n for Calendar of Activities of ITEP Dr.S.Janaki , 2.45 - 03.30 Presentati on & Discussio n on School Internshi p Dr. Manjula P. Rao Professor, DE, RIEM	3.30 - 3.45	o3.45 - 04:30 Presentation & Discussion on Adopting a Participatory Teaching Approach on ITEP Dr.P. Srinivasan o4.30 - 05:30 Organizing academic enrichment programmes for the professional development of faculty Dr. Vishnu. M.Shinde
DAY II - 27 st Augu st 2019	and Preparation of the material	10.4 5 - 11.0 0	11.00 - 1.00 Presentatio n and Discussion on draft material -followed by discussion. Dr.Kasinath,	1.00 - 2.00	2.00 - 02.45 Presentati on and Discussio n on Chapter writing: Allotment and fixing the duration for submissio n 2.45 - 03.30 Framing Guideline s for	3.30 - 3.45	03.45 - 05.30 Summing up the Workshop Discussions on the Development of the Handbook. ******** VALEDICTOR Y ********

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Name List of the Experts

S.N	Name of the Member	Designation				
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	Prof.M.S. Talawar	Director HICE DIEM				
1	Prof.M.S. Talawar	Director, IUCTE, RIEM				
2	Prof. V. D. Bhat	Professor, IUCTE, RIEM				
3	Dr. Kasinath	Retired Professor Dept. of Education, Karnataka				
		University Darwad, karnataka-580001				
4	Dr. Susheelambal M N	Dr. Susheelambal M N				
		Coordinator, Dept. of Integrated B.Ed				
		Programme				
		NMKRV College for Women, Bangalore.				
5	Dr.S.Janaki	Coordinator of ITEP, School of Education,				
		SASTRA University,				
		Thanjavur, Tamilnadu.				
6	Dr.P. Srinivasan	Associate Professor,				
		Central University of Tamilnadu.				
		Neelakudi, Thiruvarur – 610 005,				
		Tamilnadu.				
7	Dr. Manjula P. Rao	Professor, DE, RIEM				
8	Dr.Vishnu.M.Shinde	Associate Professor,				
		Department of Studies in Education & Research				
		Karnataka State Akkamahadevi Women's				
		University, Vijayapura. Karnataka.				
9	Dr.M C Yarriswamy	Chairman & Associate Professor,				
		Rani Channamma University,				
		Vidya Sangama, Belagavi. Karnataka				
10	Dr. K. K. Chandini	Associate Professor, IUCTE, RIEM				
11	Dr. A.Divyapriya	Associate Professor, IUCTE, RIEM				
12	Mr. Shravan Kumar Pendyala	Assistant Professor, IUCTE, RIEM				
13	Mr.Prasanna Kumar T. K.	Assistant Professor, IUCTE, RIEM				