



INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION

Regional Institute of Education, Mysuru -570006.
(National Council of Educational Research & Training, New Delhi)



**“REPORT OF THE WORKSHOP FOR DEVELOPING A
COMPENDIUM OF BEST AND UNIQUE PRACTICES IN TEACHER
EDUCATION”.**

Conducted on: March 7- 9th March 2020



Programme Coordinator

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REPORT

Acquisition of quality and excellence is the great challenge faced by the educational institutions today. Best institutes are those which widely use reliable benchmarks or standards of quality. Best and unique practices have to be identified, made sustainable and are to be disseminated nationally for adoption in the field of education which in turn will motivate the teachers, teacher educators and other stakeholders. IUCTE, being the national agency to intervene and help in the quality aspects in the field of teacher education, proposed to take up a series of programmes to identify, promote and showcase the best and unique practices in digital and non-digital forms and to disseminate them nationally through all possible means.

Hence as second activity in this series, a seminar cum workshop was organised from 22nd to 24th March 2020 to showcase the best and unique practices in the field of elementary and secondary teacher education. The third workshop in this series to develop a compendium of best and unique practices presented in the seminar was conducted from March 7th to 9th 2020.

Objective: The main objective of the program was to explore and compile the best and unique practices in the field of teacher education.

- To define best and unique practices in Teacher education ,by adopting quality benchmarks
- To find out the areas in which best and unique practices are being implemented.
- To compile the presentations evolved from this seminar.
- To be a central agency to encourage innovations and best practices in the country.

Outcome of the workshop: We could compile a draft form of the compendium of best and unique practices in Teacher Education.



SHOWCASING OF BEST & UNIQUE PRACTICES IN TEACHER EDUCATION:

Titles Presented In the Seminar:

Sl No.	Case Study	Author	Key Areas of Focus	Other Key Areas Covered
1	Integrating Service-learning into Teacher Education programme	Dr Flosy C R D'souza, Dr Sharmila Mascarenhas,	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
2	Catch them young - Prasiksha – Sustainable Intervention in Preschool Teacher Transformation programme in Kerala	Shila Jasmine I.s	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension;

3	Enhancing Verbal Communication Skills of Prospective Teachers through Institution-Based Programme	Mridula K. Sethu S Nath	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
4	Crowdsourcing Mobile App (PEERA) to enhance Environmental Literacy through Experiential Learning	Dr.Divya C.Senan	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
5	Shanti sea - the peace brigade in Gandhi gram rural institute	Sreedevi P.S.	Student Support and Progression; Organization and Management	
6	Successful Blending of Social Media and MOOCs in Teacher preparation	Sameer Babu M	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension

7	Educational cognitive science a breakthrough in teacher education	A.Jahitha Begum	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
8	Experiences of Best Practices – Jindal College For Women	Shobha M.	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
9	Teacher Learning Centres: A platform that supports continuous professional development of teachers	Puneet S	Infrastructure and Learning Resources; teacher Support and Progression; Research,	Development and Extension Organization and Management
10	“NUMATS’ Kerala’s Flagship Programme to nurture talents in mathematics	Narayananunni M P	Curriculum Design and Planning Curriculum Transaction and Evaluation	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension

	among young children		Organization and Management	
11	Best practices Of sree Narayana training college	Smitha	Curriculum Design and Planning Curriculum Transaction and Evaluation Organization and Management	Infrastructure and Learning Resources; Student Support and Progression; Research, Development and Extension
12	40 -50 HOPER Manonmaniam Sundaranar University	Prof. William Dharma Raja, Ph.D. Professor & Head, Project Coordinator SoE	Curriculum Transaction and Evaluation,	Student Support and Progression
13	Enhancement of Competencies towards creating a Value based Sustainable Society--Case Study of Amrita School of Education	Dr. Savita Pandey, Principal, Amrutha Vishwa vidyalaya	Curriculum Transaction and Evaluation	Student Support and Progression

14	Practical Initiatives of Teacher Education Institutions: Few experiences of Women's University, Vijayapura		Student Support and Progression, Curriculum Transaction and Evaluation	
15	Best practices in Teacher Education: University of Mysore		Student Support and Progression, Curriculum	
16	Ilavattam Koottam -The best practices in tribal area		Curriculum Transaction and Evaluation	Transaction and Evaluation
17	Holistic collaborative experiential approach to secondary teacher education Mayiladuthurai TN	Dr. R. Diane Joseph, Principal, Good Samaritan College of Education,	Curriculum Transaction and Evaluation	

18	The best practices in teacher education- Vivekananda Teacher Training and Research Centre		Curriculum Transaction and Evaluation	
19	TALP		Curriculum Design and Planning	
20	The "TISS" Experiences - Tata Institute of Social Sciences, Hyderabad	Dr. Sajida Sultana	Curriculum Transaction and Evaluation	
21	Best Practices in the Purview of Philosophy of Education	Dr. K. B. Praveena, Chairman & Associate Prof, Dept. of Studies in Education, Mysore University	Curriculum, Pedagogy and Research	
22	Internship in Education	Prof. Manjula P Rao, Head DE, RIE Mysuru	Curriculum, Pedagogy and Research	Practicum

THREE DAY WORKSHOP TO DEVELOP A COMPENDIUM OF BEST AND UNIQUE PRACTICES IN TEACHER EDUCATION

SL. NO	NAME OF THE RESOURCE PERSON
1	Sindhu p HSST SP Grade English GGHSS Kallai Calicut
2	Dr. Sheela G Assistant Professor DOS in Education University of Mysore
3	Dr. Rosy S. Ferandes Assistant Professor K.B College of Education Dharwad University
4	Dr. Paramita Shastri Guest Faculty In English RIE, Mysore
5	Dr. Flosy C.R. D'Souza Associate Professor St Ann's College of Education Mangalore
6	Sidhik T SCERT, Poojapura Trivandrrum
7	Rajeesh K.P HSST Computer Application GGHSS Kallai, Kozhikode
8	P Bhaskaran Nair Prof Of English Hindustan (Deemed to be) University Chennai
9	Abdul Shukkur V. P Trainer Samagra Shiksha Kerala URC Ernakulam