



**INTER UNIVERSITY CENTER FOR TEACHER
EDUCATION, DEPARTMENT OF HIGHER
EDUCATION, MINISTRY OF HUMAN
RESOURCE DEVELOPMENT, GOVERNMENT
OF INDIA, NEW DELHI.**



**Two- Day Brainstorming Workshop
on
Vision and Mission of
Inter University Center for Teacher Education**

17th and 18th February, 2018

REPORT



Main Building
Regional Institute of Education,
Mysore



Organized by

**REGIONAL INSTITUTE OF EDUCATION, MYSURU
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND
TRAINING**

MANASAGANGOTRI, MYSURU – 570 006



INTER UNIVERSITY CENTER
FOR TEACHER EDUCATION,
DEPARTMENT OF HIGHER EDUCATION,
MHRD, GOVERNMENT OF INDIA,
NEW DELHI.



*Two Day Brain Storming Workshop on
Vision and Mission of Inter University Center
for Teacher Education
on
17th and 18th February - 2018*

Invitation

Name:.....

Address:.....

.....

Organised by

Regional Institute of Education, NCERT, Mysuru



INTER UNIVERSITY CENTER FOR
TEACHER EDUCATION,
DEPARTMENT OF HIGHER EDUCATION,
MHRD, GOVERNMENT OF INDIA, NEW DELHI.



**Cordially Invites You to the *Inaugural Function* of the
Two Day Brain Storming
Workshop on Vision and Mission of
Inter University Center for Teacher Education
on
17th and 18th February - 2018**

Organised by
Regional Institute of Education, NCERT, Mysuru

Inaugural Address by Chief Guest
Prof. Podile Appa Rao
Vice-Chancellor, University of Hyderabad

Keynote Address by
Ms. Euphrates Efosiwose
Chief of Education UNICEF, New Delhi

Presidential Remarks by
Prof. Hrushikesh Senapaty
Director, NCERT, New Delhi

Concluding Remarks by
Prof. Y.Sreekanth
Principal, Regional Institute of Education, Mysuru

Time: 10.00 Am

Venue: A.V.Hall, Technology Block



INTER UNIVERSITY CENTER FOR
TEACHER EDUCATION,
DEPARTMENT OF HIGHER EDUCATION,
MHRD, GOVERNMENT OF INDIA, NEW DELHI.



**Cordially Invites You to the *Valedictory Function of*
Two Day Brain Storming Workshop on
Vision and Mission of Inter University Center
*for Teacher Education on 18th February, 2018***

Organized by
Regional Institute of Education, NCERT, Mysuru

Laying of the Foundation Stone and Valedictory Address by
Chief Guest

Shri Anil Swarup, IAS
Secretary, School Education, MHRD, New Delhi

Presidential Remarks by
Prof. Hrushikesh Senapaty
Director, NCERT, New Delhi

Concluding Remarks by
Guests of Honour
Prof. Podile Appa Rao
Vice-Chancellor, University of Hyderabad

Prof. C. Basavaraju
Vice-Chancellor, University of Mysore

Recommendations on Vision and Mission
of IUCTE by
Prof. Y. Sreekanth
Principal, Regional Institute of Education, Mysuru

Time: 4.00 PM

Venue: A.V.Hall, Technology Block

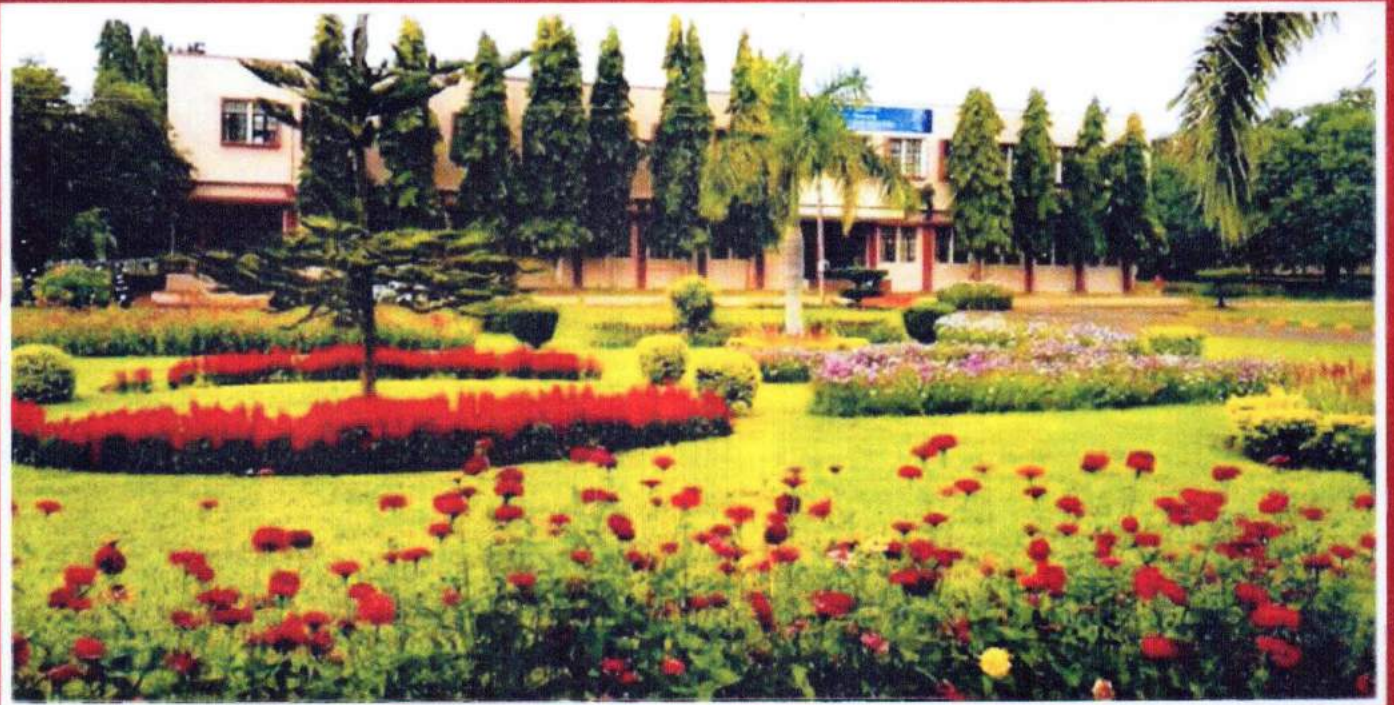


**INTER UNIVERSITY CENTER FOR TEACHER EDUCATION,
DEPARTMENT OF HIGHER EDUCATION,
MINISTRY OF HUMAN RESOURCE DEVELOPMENT,
GOVERNMENT OF INDIA, NEW DELHI.**



**Two- day Brainstorming Workshop on Vision and Mission of Inter
University Center for Teacher Education
17th and 18th February, 2018**

Brochure



Organized by
**REGIONAL INSTITUTE OF EDUCATION, MYSURU
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
MANASAGANGOTRI, MYSURU – 570 006**

**INTER UNIVERSITY CENTER FOR TEACHER EDUCATION, DEPARTMENT OF
HIGHER EDUCATION, MINISTRY OF HUMAN RESOURCE DEVELOPMENT,
GOVERNMENT OF INDIA, NEW DELHI.**

**Two- day Brainstorming Workshop on Vision and Mission of Inter University Center for
Teacher Education**

I. About IUCTE

Regional Institute of Education, Mysuru is a constituent unit of National Council of Educational Research and Training (NCERT), New Delhi. Its main focus is Pre-service and In-service teacher education and providing extension services in the field of Teacher Education. An Inter University Centre for Teacher Education (IUCTE) has been sanctioned to Regional Institute of Education, Mysuru (RIEM) under Pandit Madan Mohan Malaviya Educational Scheme for Teacher Education, Department of Higher Education, Ministry of Human Resource Development, Government of India in the year 2017-2018. The Institution is established primarily for the development of Teacher Education, Training and Innovations in Research in the field of Teacher Education. The IUCTE will act as a platform to cater to the needs of all the southern states including Karnataka, Kerala, Andhra Pradesh, Telangana, Tamil Nadu, Lakshadweep & Pondicherry (UT's) in bringing about qualitative improvement in Teacher Education by working with Universities and stakeholders of Southern States.

II. Strategies, Approaches and Action plan

The following are the strategies, approaches and action plan of IUCTE:


Education as one of the electives will be introduced at undergraduate, and post graduate levels in order to give a wider scope and flexibility in the professional choice of the students,

Besides the existing two, four, six-year teacher education programmes offered by RIEM, innovative Teacher Education programmes which are interdisciplinary and integrated in nature will be planned. Multiculturalism will be the underlying thread in all innovative Teacher Education Programmes.

Extension of teacher education programmes to other professional disciplines such as Engineering, Medicine, Commerce, Agriculture, Industry and Technology will be undertaken in order to develop pedagogical and andragogic competencies in those fields.

Develop networking and co-ordination between the teacher education institutions and university departments of education through collaborative research projects, and consultative services.

Handholding of State Universities in designing and structuring of their Teacher Education Programmes.



In-service Training Programmes will focus not only on content enrichment but also on pedagogic competencies. Empower the teachers with the skills and competencies of designing curriculum, text book writing and in conducting action research projects.

III. Measures that have been envisaged to achieve the objectives of IUCTE

The following are some of the measures that have been envisaged to achieve the objectives of IUCTE:

Need assessment – through surveys and interviews

Short-term orientation and refresher courses, training programmes of 21 to 45 days duration with field experience and on the job training following teleconferencing, online transaction, Face-to Face Interaction mode.

Seminars, Symposium, Workshops, Regional/National/International conferences.

Entering into MOU's with other important National/International organizations.

Post-Doctoral Research Programmes

IV. Expected Outcomes of IUCTE

The following are the expected outcomes of the proposed IUCTE :

The proposed IUCTE will strengthen the quality and the standards of teacher education,

Promote interdisciplinary/multidisciplinary teacher education programmes catering to the diverse needs of the teaching community.

Strengthen the professional requirements of teachers through a multitude of programmes of teacher education.


Empowerment of the In-service teachers in curriculum designing, text book writing, subject and pedagogical competencies, research competencies, ICT competencies and school leadership.

Cater to the management and administrative requirements of school leaders.

Focus on thrust areas like education of children with special needs, inclusive education, ICT based pedagogy, education for sustainable development, education of socially disadvantaged groups, skill development courses, value and peace education, education for gender equality and equity life skills education, school leadership, policy planning and implementation and so on.

Research areas that have not been explored so far in the field of teacher education will be focused. Research insights will provide ground realities in the teacher education field that will lead to newer decisions, shift in the curriculum frameworks, & teacher education practices.

Policies on teacher education will be arrived at based on research based evidences and field experiences.



**Two - day Brainstorming Workshop on Vision and Mission of
Inter University Center for Teacher Education
Program Schedule :**

Time	Activities	Venue
09.00 am – 10.00 am	Registration	Registration Desk, Technology Block
10.00 am – 11.30 pm	Inaugural Session - Keynote Address: An overview of IUCTE- Aims, Objectives, Vision, Mission, Expected Outcomes followed by Comments and Observations Presented by (Prof. Y. Sreekanth)	A V Hall
11.30 am 11.45 am	<i>High Tea</i>	<i>Quadrangle, Technology Block</i>
11.45 am – 01.00 pm	Brain Storming Session for Identifying the Needs in Teacher Education for effective functioning of IUCTE Chaired by (Ms. Euphrates Eforiwose) Chief of Education UNICEF, New Delhi	A V Hall
01.00pm – 02.00 pm	<i>Lunch Break</i>	<i>Quadrangle, Technology Block</i>
02.00pm – 03.30pm	Issues and Concerns Relating to Teacher Education of IUCTE Chaired by (Prof. Hrushikesh Senapaty) Followed by Group Work	A V Hall
03.30pm – 04.00pm	<i>High Tea</i>	<i>Quadrangle, Technology Block</i>
04.00pm – 05.30pm	Discussion on Identified themes/areas and Facilitated by Prof. S. Ramaa and Prof. C.G. Venkatesh Murthy	A V Hall

**Two - day Brainstorming Workshop on Vision and Mission of
Inter University Centre for Teacher Education
Program Schedule :**

Time	Activities	Venue
09.00 am – 11.00 am	Presentations followed by Discussion on Identified themes/areas Chaired by (Prof. Podile Appa Rao)	A V Hall
11.00 am 11.30 am	<i>High Tea</i>	<i>Quadrangle, Technology Block</i>
11.30 am – 01.00 pm	Design, Development and Finalization of Plan of Action for IUCTE Chaired by (Prof. Manjula P. Rao)	A V Hall
01.00pm – 02.00 pm	<i>Lunch Break</i>	<i>Quadrangle, Technology Block</i>
02.00pm – 03.30pm	Feedback (Prof. G.V. Gopal & Prof. Gandhi Malli)	A V Hall
03.30pm – 03.45pm	<i>High Tea</i>	<i>Quadrangle, Technology Block</i>
3.45pm – 04.30pm	Laying the Foundation Stone by Shri. Anil Swarup, IAS, Secretary, MHRD, New Delhi followed by Valedictory Session	IUCTE Site & A V Hall
4.30pm - 5.30pm	Valedictory Session	A V Hall



Inter University Center for Teachers' Education Department of
Higher Education, MHRD, New Delhi, India.



Two-day Brain Storming Workshop on

VISION AND MISSION OF INTER UNIVERSITY CENTER FOR TEACHER EDUCATION

17th & 18th February, 2018

Organized By: Regional Institute of Education (NCERT), Manasagangotri, Mysuru - 570 006

Title of the Two-Day Brain Storming Workshop



Inaugural Session on 17th February 2018 **Prof. Podile Appa Rao**,
Vice-Chancellor, University of Hyderabad. Presenting a Gift to **Prof. N.N. Prahalada**
Brain Storming Session for Identifying the Needs in Teacher Education for Effective Functioning of IUCTE



Dr. Eophrates Efosiwose
 Chief of Education UNICEF, New Delhi, and Director NCERT **Prof.Hrushikesh Senapaty**



Discussion on Identified themes/areas: Chaired by
Prof.Y.Sreekanth Principal, RIEM, **Prof. Ramaa**, Dean of Instruction, RIEM
Prof.C.G.Venkatesh Murthy, Dean of Research, RIEM
Prof.N.N.Prahalada Expressing is views on the first day



Laying of the Foundation Stone and Valedictory Address by Chief Guest
Shri Anil Swarup, IAS
Secretary, School Education, MHRD, New Delhi



Offering the flowers at the Foundation Stone By
Shri Anil Swarup, IAS
Secretary, School Education, MHRD, New Delhi



Offering the flowers at the Foundation Stone By
Prof. Hrushikesh Senapaty
Director, NCERT, New Delhi



As a symbolic of good beginning Sri.Anil Swarup,IAS Secretary, School Education, MHRD, New Delhi, planted a mango sapling and Prof.Y.Sreekanth Principal RIEM, and Hrushikesh Senapaty Director, NCERT, New Delhi, and others looking at the event.



On the valedictory function Two-day Brainstorming Workshop **Shri Anil Swarup**, IAS Secretary, School Education, MHRD, New Delhi, **Prof. Podile Appa Rao** Vice-Chancellor, University of Hyderabad, **Prof. Hrushikesh Senapaty** Director, NCERT, New Delhi, **Prof. Y. Sreekanth** Principal RIEM, **Prof. G. V. Gopal** and **Prof. Malli Gandhi**.

Inter University Centre for Teacher Education

Two day Workshop on Vision and Mission

The programme began with the invocation by the Institute students and followed by lighting of the lamp. Prof G.V.Gopal, Co-ordinator of conference welcomed the following guest with the brief introduction of each guest.

Prof. Podile Appa Rao, Vice Chancellor, University of Hyderabad in his inaugural address said that there is a huge gap in the teacher education in terms of what is required and what is happening. ICT is not mere conversion of lecture into video but there is a need for a lot of rigorous inputs. Its challenge to develop content and present remotely in an interactive manner as ICT. Every problem needs to be addressed immediately with the vision on the policy making wasted a lot of time in implementation.

Prof Appa Rao concluded his inaugural address by saying that from generations to generations students are becoming smarter and smarter. Teachers also need to become smarter. He wished that the IUCTE will come out identification with various problems of teacher education and solutions which are not only solving the present but also the future ones.

Dr. Euphrates Efosi Wose, Chief of Education UNICEF, India in her speech focused that IUCTE is an opportunity with responsibility to strengthen teacher education in the southern part of the country. Quality education depends on teacher and teacher education but the diversity and richness of India is more like hindrance as there is hardly any interaction regarding the research and best practice initiatives in different institutions. Dr. Euphrates concluded her speech by saying that IUCTE's focus should be more on developing leadership and providing supportive supervision in the teacher education field.

Prof. H. K Senapaty, Director NCERT in his presidential remarks said that there is a need for sharing experiences, innovative ideas to improve quality in teacher education. There should be paradigm shift in classroom learning i.e., from product to process, content mastery to competency mastery.

He said that in the 21st century there is a need for three competencies, i.e. intellectual, social and character competency. Prof. Senapaty concluded that policies are the best one and there is a problem in implementation of policy as desired in our country. There is a need to change the mindset of the people for proper implementation. He hoped that the IUCTE will come out with the activities which will strengthen the teacher education in southern India.

At the end Prof. MalliGandhi, program coordinator, offered vote of thanks.

The brainstorming session for functioning of IUCTE was chaired by Dr. Euphrates Efosi Wose, Chief of Education, UNICEF and co-chaired by Prof. Nityanand Pradhan, Principal, RIE, Bhopal.

Three groups were formed and they were assigned to brainstorm on major functions of IUCTE for nearly 20 minutes. And the group leaders made brief presentations. Following are the issues emerged from their presentations.

1. Status Study of Teacher Education Institutions
2. Research in Pedagogy, Curriculum and Assessment, and Dissemination of Research Findings
3. Networking of Institutions
4. Advocacy Programmes
5. Developing a Framework in Teacher Education with Quality Indicators
6. Competency Based Training Programmes
7. Developing a Repository and Sharing Resources
8. Common Curriculum and Evaluation Pattern for Teacher Training Programmes
9. Induction Programmes for Teacher Educators

The session on the themes 'Issues and Concerns relation to Teacher Education of IUCTE' was chaired by Prof. Hrushikesh Senapaty, Director, NCERT and Prof. Y. Sreekanth, Principal, RIE, Mysuru.

Prof. Senapaty took over the session and said the session will focus on 'Challenges and issues and concerns in Teacher Education'. Prof. Sreekanth formed the audience into 3 groups and asked them to focus the discussion on 'Issues and concerns in Teacher Education'.

The group comes with following issues, challenges and concerns in Teacher Education

- Continuous professional development of teacher educators.
- Pooling and sharing of resources must be created.
- Uniformity in Academic calendar, Admission, Evaluation across TEI
- Quality concerns in internship programmes
- Subject based networking is proposed
- Co-ordination between intra and inter department, Universities at administrative levels is necessary
- Research based on policy decisions
- Supply and demand of teacher educators
- Requires placement of students, training of teachers , the projection of needs, requirement of teachers are the real issues
- Non availability of common platform for universities to come together
- Making teacher education more attractive, at elementary, secondary or tertiary level
- Research needs to be strengthened - improving the quality of research, the attitude/idea regarding lack of research with both teachers educators and students
- Socially relevant researches need to be carried out.
- Quality publications by the teacher educators. There is a need for strengthening the quality of publications.
- Lack of guidelines on field-based practices such as school visits , internship etc.,
- Absence of professional body to give academic leadership
- No uniformity in pre-primary teacher preparation
- Advocacy of 'changes' need for field tested evidences
- No documentation of good teacher education practices.

Later the entire team was divided into two groups and asked to discuss about identified themes. The first group was lead by Prof. S. Ramaa and second group was lead by Prof. C.G. Venkatesh Murthy.

Prof. S. Ramaa chaired the first session and addressed the audience. She said since the common themes are identified Research in Teacher Education, Networking modalities, ICT based pedagogy, Quality education, Andragogy and Inclusive education. Among these, ICT based pedagogy, Research, Networking and Inclusive education were dealt with. The presentations by the groups were made.

Chairperson insisted on improving the quality of publications. Including a paper in teacher education namely, academic writing will develop professional competencies. Apart from secondary education teacher preparation programmes, we have to initiate B.Ed (Elementary). B.Ed (Early childhood education)

The second group panel discussion was undertaken in order to evolve the possible strategies for the functioning of Inter University Centre for Teacher Education (IUCTE). The

discussion mainly focussed on themes evolved during the initial brainstorming session. The main themes included in the panel discussion was

1. Status Study of Teacher Education Institutions
2. Research in Pedagogy, Curriculum and Assessment, and Dissemination of Research Findings
3. Networking of Institutions
4. Advocacy Programmes
5. Competency Based Training Programmes
6. Common Curriculum and Evaluation Pattern for Teacher Training Programmes
7. Induction Programmes for Teacher Educators

Detailed discussion on theme was conducted. The recommendations and strategies for the functioning of IUCTE under each theme evolved.

Guest Profile

Dr. Euphrates Efosi Wose is an Education Policy Adviser, Gender and Education Specialist and Education Manager presently serving as Chief of Education, UNICEF, India. Dr. Euphrates has her Ph.D in Gender and V from the University of British Columbia, Canada. International Development work has taken her to countries in Asia, North America and Africa in the last 15 years, She has also been Chief of Education, UNICEF, Pakistan, Chief of Education and Equity program UNICEF Mali, Chief of Education and Gender Equality, UNICEF Burundi, and Education Specialist UNICEF, Indonesia.

As a part of her work with the UNICEF in India Dr. Euphrates leads and supports the planning of comprehensive evidenced based policy advocacy intervention in line with national / International development priorities on girls' education and advocates gender and education initiatives for a larger social change. She consult and collaborates with a range of partners within the UN Group and provides technical advice to government, NGO, UN system and other country partners on strategies and best practices to address inequalities and social inclusion.

Prof. Hrushikesh Senapathy, Director of NCERT was heading Regional Institute of Education (RIE), Bhopal as its principal.

Prof. Senapathy is an alumnus of BJB College Bhubaneswar and Devi Ahilya Bai University, Indore. He joined Regional Institute of Education, Bhopal in 1997 as Associate Professor in Education. Subsequently, he also worked with regional Institute of Education, Bhubaneswar as professor and then came back to Regional Institute of Education, Bhopal as its principal in 2012.

His area of specialization has been teacher Education and information and communications technology in education (ICTE). He is a UNESCO expert on ICTE from India. He has more than 25 year of experience in teaching, training, research and extension activities. In addition to many areas concerning school education, he has also worked on integration of ICT into Constructivist Theory of Learning to bring a paradigm shift in the Teacher Education practices. As an UNESCO expert he has visited many countries especially for working on the area of ICTE.

Two day workshop on Inter University Centre for Teacher Education

Theme: Issues and Concerns relating to Teacher Education of IUCTE

Date: 17-02-2018

Session Chair: Prof. Hrushikesh Senapathy

Time: 2:00–3:30pm

The session on the themes 'Issues and Concerns relation to Teacher Education of IUCTE' was chaired by Prof. Hrushikesh Senapathy, Director, NCERT and Prof. Y.Sreekanth, Principal, RIE, Mysuru.

Prof. Senapathy took over the session and said the session will focus on 'Challenges and issues and concerns in Teacher Education'. Prof. Sreekanth formed the audience into 3 groups and asked them to focus the discussion on 'Issues and concerns in Teacher Education'.

Group – 1 presented

- Continuous professional development of teacher educators.
- Pooling and sharing of resources must be created.
- Uniformity in Academic calendar, Admission, Evaluation across TEI
- Quality concerns in internship programmes
- Subject based networking is proposed
- Co-ordination between intra and inter department, Universities at administrative levels is necessary
- Research based on policy decisions

Group 2 presented

Prof. N N Prahallad , Retd faculty , RIE presented

- Reorientation of teacher educators in the light of change in the duration of courses from 2 to 4 year.
- Supply and demand of teacher educators
- Requires placement of students, training of teachers , the projection of needs, requirement of teachers are the real issues
- Non availability of common platform for universities to come together
- Making teacher education more attractive, at elementary, secondary or tertiary level

- Research needs to be strengthened - improving the quality of research, the attitude/idea regarding lack of research with both teachers educators and students
- Socially relevant researches need to be carried out.
- Policy and evaluation related research needs to be taken up.
- No uniformity of State universities with respect to appointments, orientation that needs to be improved
- Quality publications by the teacher educators. There is a need for strengthening the quality of publications.
- Lack of guidelines on field-based practices such as school visits , internship etc.,
- Absence of professional body to give academic leadership
- No uniformity in pre -primary teacher preparation
- No teacher education programme exists at plus 2 level(higher secondary level)
- Advocacy of 'changes' need for field tested evidences
- No documentation of good teacher education practices.

Group- 3 presented

Dr. Rani Prameela, Asst Prof. RIE, presented

- School Attachment Programmes(SAP) has to be conducted in 2 phases and there has to be uniformity and only faculty of Education has to be involved in involvement and monitoring the internship programmes.
- To teach at plus 2 level, teacher should have minimum M.Ed qualification
- Self-financing institutions must not be given for conducting M.Ed programme.
- Internship must be looked after by faculty of Education only.
- Open learning and distance education must not be given for M.Ed and B.Ed degrees
- Higher pay scale has to be granted for teachers working at B.Ed and M.Ed level
- To teach at school level, a single option method, that B.Ed students must opt for only one methodology and pedagogy can be improved.
- Faculty positions has to be sanctioned by NCTE norms
- Separate language teacher preparation course must be maintained.

Prof. Senapaty addressed the gathering that the groups mainly focused on administration, internship, qualification. He also said that there is a lack of competence in the applicants for the recruitment drive. He also focused on the number of years it takes for individuals to get the job. To become a teacher educator, content knowledge of master degree of the subject and also education is required. It requires 2 master degree, NET, Ph.D for getting a Asst. Professor post. The need to make the qualifications so stringent is that there has to be proper integration of the content and pedagogy. This situation is to be critically analyzed. What is essential is maintaining the quality and the qualifications can be relaxable. or else there will be a dearth of teacher educators in Teacher Education Institutions.

Teacher Education Policy – IASEs,CTSs came into existence and they conduct In-service and Pre- service programmes, College of Education provides only pre service programmes and DIET monitor everything. With regard to Internship in other countries, 5 years teacher education programme and 2 years induction programmes is conducted. Internship is neglected in our teacher education programmes. He also proposed to take the advantage of ICT and create online programmes – certificate/ contact programmes following the blended approach. Practically, teachers are to be oriented and their mindset has to be changed and this can happen by module development, online programmes. E.g. The cascade model of teacher training is a failure and he cited based on his interactions in 63 meetings and everyone was of the opinion that it is a failure. He opined that teachers have to refresh and update their knowledge, develop modules and make it online and reach others. He stressed on Teacher education must focus more on research and it is easy to address challenges and will be able to achieve the goal. Research has to be conducted keeping in view the need of the society and reorganize our internship programmes. E.g. Cited the example of RIE Internship of staying with the community to bring out the change in the attitude of teacher educators and will be able to understand the grass root realities. It all has to be planned in holistic way and this brings about a change and improve the quality of education. He opined that we are working in isolation – Universities, RIEs etc., and said that one can think of innovative methods and bring about change in teacher education programmes. He stressed on the need that all departments must work in unison to bring about a change. It is not the number of degrees but the competencies required for becoming a teacher is to be focused on.

Prof. Sreekanth addressed the gathering on how to go about the further discussions that would be supported by Prof. CGV Murthy and Prof. S. Ramaa. He provided some guidelines on the discussions to be made on a specific theme that can be taken over for the design, development and finalization of the plan of actions for IUCTE and to come out with themes to proceed further.

Rapporteurs:-

Asha Kumari .B
Noufal P

Two day Brainstorming workshop on vision and mission of IUCTE

17th February 2018

10.00 a m – 11.30 a m

Inaugural Session

1. The program began with an invocation by the Institute students which in followed by lighting of the lamp. Prof G V Gopal, Co-ordinator of the two-day workshop welcomed the following guests with the brief introduction of each guest.

- 1) Prof P Appa Rao, VC, Hyderabad University
- 2) Dr Euphrates Efosi Wose, Chief of Education UNICEF, India
- 3) Prof H K Senapaty, Director, NCERT, New Delhi
- 4) Prof Y Sreekanth, Principal, RIE, Mysuru

Prof Y Sreekanth, Principal RIE, Mysuru said that IUCTE is an offshoot of Pandit Madan Mohan Malaviya Educational scheme for Teacher Education which was introduced in 2014, to enhance the quality of standard of teaching and training. The objective is to provide centralised services to Southern Universities and teacher education institutions. To provide the state of art library to the international level. Quality of teacher education should not compromise on equity. Adopt and adapt the best practices in the country. Need of online courses is to be looked into. Focus on the curricular innovations and having interaction with stakeholders in understanding the need of the problem. The system from elementary to higher education i.e. from CRC to university for quality change. The focus should be more on maintaining a global standards for teacher education instructions, scaling-up of best practices, developing more e-resources, establishment of national and international collaborations among teacher education institutions. Prof Y Sreekanth concluded his talk by staying that just like in Singapore, we should also teach-less and learn more and work more in these two days brainstorming workshop.

Prof Podile Appa Rao, Vice Chancellor, University of Hyderabad in his inaugural address said that there is a huge gap in the teacher education in terms of what is required and what is happening. ICT is not mere conversion of lecture into video but there is a need for a lot of rigorous inputs. Its challenge to develop content and present remotely in an interactive manner as ICT. Diversity of country is an asset and also is a problem as there is huge population of students and teachers and each student, teacher needs vary. Every problem needs to be addressed immediately with the vision on the policy making wasted a lot of time in implementation. There is dilution of standards due to the accountability and teacher content is lacking. There should be research with an objective to improve the quality, teachers have to be equipped with latest knowledge and must become relevant and not redundant.

Prof Appa Rao concluded his inaugural address by saying that from generations to generations students are becoming more smarter and smarter. Teachers also need to become more smarter. He wished that the IUCTE will come out with identified with various problems of teacher education and solutions which are not only solving the present but also in future too.

Dr. Euphrates Efosi Wose , Chief of Education UNICEF of India in her speech focused that IUCTE is an opportunity with responsibility to strengthen teacher education in the southern part of the country. Quality education depends on teacher and teacher education but the diversity and richness of India is more like hindrance as there is hardly any interaction regarding the research and best practice initiatives in different Teacher Education institutions. As there is privatization in the teaching profession it affects the quality. Supportive supervision is the game changer. Technology driven subject

matter is not a solution but bringing technological solution to solve the classroom problem is the need of the hour. There are too many innovations but looking in to such issues is required by RIE and IUCTE. Taking innovations to skill and quality enhancement is required. The bottleneck in educational leadership and supportive supervisions for quality teacher education and teachers the need of the hour. Focus should be more on supportive supervision than monitoring. There has to be interaction between numerous communities at international, national, state and regional level for change in teacher education curriculum and instruction. Dr. Euphrates concluded her speech by saying that IUCTE's focus should be more on developing leadership and providing supportive supervision in the field of teacher education .

Prof. H. K. Senapaty, Director NCERT in his presidential remarks said that there is a need for sharing experiences, innovative ideas to improve quality in teacher education. There should be paradigm shift in classroom learning i.e., from product to process, content mastery to competency mastery .But it is not happening even though there has been a shift in formation of curriculum i.e. NCF 2005 and followed by revision of textbooks . Recent changes in textbook based on NCF 2005 has a significant change must happen in classroom and this can be possible only through teacher education. Based on Piaget,s experiment on how humans thinks he has put forward and how construction of knowledge happens and how it is differs in each individual also been narrated. Here is a need for constructivist classroom. Integration of technology with pedagogy is required and also supportive supervision of government schools. He said that in the 21st century there is a need for three competencies, i.e. intellectual, social and character competency. Prof. Senapaty concluded that policies are the best one and there is an problem in implementation of policy as desired in our country. There is a need to change the mindset of the people for proper implementation. He hoped that the IUCTE will come out with the activities which will strengthen the teacher education in southern India.

At the end Prof. MalliGandhi, Program Co-ordinator, offered vote of thanks . The session ended with an announcement for tea.

The program was compared by Dr. Paramita Shastri and Mrs. Anusha Bharath.

Rapporteurs:-

Prof K Anil Kumar.

Dr Sujata B Hanchinalkar.

Welcome Speech – Day 1

Prof. G.V. Gopal

Dignitaries on the dais, distinguished delegates, Learned Scholars and Professors, a very good morning to all gathered here.

It gives me a great pleasure to extend to you all a very warm welcome on behalf of Inter University Centre for Teacher Education, Regional Institute of Education, NCERT, Mysuru to this two day Brainstorming Workshop on the Vision and Mission of IUCTE.

I deem it my privilege to welcome the luminaries seated on the dais on this momentous day.

A long pending desire has been fulfilled today with the presence of our esteemed Chief Guest, Prof. Podeli Appa Rao, Vice Chancellor, University of Hyderabad. I welcome you, Sir.

With equal pleasure, I welcome the guest of honor Dr. Euphrates Efosi Wose, Chief of Education, UNICEF India.

A hearty welcome to our esteemed Director, Prof. H. K. Senapaty, Director, NCERT, New Delhi.

I extend a warm welcome to Prof. Y. Sreekanth, Principal, RIE Mysuru, and my colleague, Prof. Malli Gandhi, DESSH, RIE, Mysuru.

I welcome the Principals of all the RIEs in the country, and the Professors and scholars gathered here from different Institutions, who have accepted our invitation and graced this occasion.

I welcome the Dean of Instruction, Prof. S. Ramaa; the Dean of Research, Prof. C. G. Venkatesh Murthy; all the Heads of Departments, professors and faculty of RIE, Mysuru and also the committee members who have worked in co-ordination to arrange for this Workshop.

A hearty welcome to the members of the Press who are amidst us this morning to record the proceedings of the workshop.

I have a pleasant task of introducing the dignitaries on the dais.

Prof. Podeli Appa Rao

Dr. Euphrates Efosi Wose

Prof. Hrushikesh Senapaty

A warm welcome to one and all present here. I hope that the deliberations of the Workshop will witness effective knowledge exchange through fruitful discussions.

Thank You!

Vote of Thanks -Day 1
Prof. Malli Gandhi

I feel honoured and privileged having an opportunity to propose the vote of thanks on this memorable occasion.

I would like to take this opportunity to place on record our hearty thanks to the esteemed Chief Guest of the day, Prof. Podile Appa Rao, Vice Chancellor, University of Hyderabad for not only taking time out of his busy schedule and gracing the occasion but for also giving an excellent coverage on the topic

I must also mention our deep sense of appreciation for the Guest of Honour, Dr. Euphrates Efosi Wose for her ability to present the subject in such an innovative way that made the day more memorable.

I would like to extend our gratitude to our esteemed Director, Prof. H.K. Senapaty, for presiding over the Inaugural session and delivering his Presidential remarks. I thank Prof. Y Sreekanth, Principal, RIEM for conceptualisation and execution of the workshop. I am thankful to you, Sir for introducing the workshop to the gathering and delivering the concluding remarks.

I thank the Principals of all the RIEs, resource persons and participants for accepting our invitation and gracing this occasion with their presence.

I thank the Dean of Instruction, Prof. S. Ramaa; the Dean of Research, Prof. C. G. Venkatesh Murthy; all the Heads of Departments, professors and faculty of RIE, Mysuru and also the committee members who have worked in co- ordination to arrange for this Workshop.

I thank the members of the Press, and the Rapporteurs for recording this momentous occasion for posterity.

I would finally like to thank the team from the studio and the student volunteers present here.

On this note, I would like to conclude hoping that these two days will result in fruitful discussion and knowledge exchange.

Two day workshop on Inter University Centre for Teacher Education

Theme: Identifying the needs in Teacher Education

Date: 17-02-2018

Session Chair: Dr. Euphrates Efosi Wose, Chief of Education, UNICEF
Prof.. Nityanand Pradhan, Principal, RIE, Bhopal.

Time: 11:45-:00pm

The brainstorming session for functioning of IUCTE was chaired by Dr. Euphrates Efosi Wose, Chief of Education, UNICEF and co-chaired by Prof. Nityanand Pradhan, Principal, RIE, Bhopal.

Three groups were formed and they were assigned to brainstorm on major functions of IUCTE for nearly 20 minutes. And the group leaders made brief presentations. Following are the issues emerged from their presentations.

Group- 1

Dr. Ningamma Betsur of UoM presented

- Carrying out status study of teacher education institutions across universities with regard to their functioning.
- To develop a broader framework in Teacher Education along with Quality indicators to achieve the major goals
- Research in Curriculum , pedagogy and assessment areas need to be focused and research findings should be disseminated through wider network
- Providing training programmes to teachers of all levels and also the professionals who are working in various disciplines
- Developing a repository in the area of teacher education and sharing with the Universities
- Networking (Vertically & Horizontally) across disciplines at school ,University and state levels
- Advocacy programmes for Teachers and Educational functionaries with reference to certain emerging national practices and trends in Teacher Education such as NCFTE and NCF.

Group 2

Dr. N N Prahallad , Rtd. RIE, Faculty presented

- Emphasized on promoting Integrated 4-year course Teacher Education programmes like B.Tech.Ed, B.Com,Ed, B.Agri.Ed etc.,
- Organizing Induction programmes for both teachers and teacher educators of the group
- Evolving competency based training programmes
- Carrying out Research which have more of social relevance.

Group 3

Dr.Ambady , Faculty, RIEM presented

- Research in Teacher Education to be emphasized, E.g. research to find out the reasons of low enrollment in M.Ed course.
- Monitoring mechanism covering the private institutions in the teacher education field must be in place.
- Evolving common curriculum and common evaluation patterns across the region
- Functioning as a professional body to recognize and to regulate teacher education institutions
- To strengthen the Co-curricular activities and practical work in Teacher education needs to be strengthened
- Induction programmes for teacher educators to be organized
- Demonstration as a part of Interview technique needs to be introduced in the selection of Teacher educators also

Chairperson's remarks

Dr. Euphrates Efosi Wose, CoE, UNICEF observed that there are certain commonalities among the groups such as emphasis on research and its dissemination, evidence based advocacy, and also observed that harmonization of curriculum and duration of 2-year B.Ed programme need to be addressed. Different aspects of skills and talents needs to considered . Teaching profession needs to be made more attractive. Network among different institutions to be strengthened and evidence based advocacy programmes in non-traditional partners needs to be carried out. Short term courses to address the training of other discipline professionals can be explored.

Dr. Nityanand Pradhan observed that research such as policy research, evaluation research must be taken up on top priority. Developing a repository having educational surveys carried out by various universities and publishing an educational journal for dissemination is a must. Documentation of innovative practices across the region on identified parameters needs to be taken up. Educational status study of the region is to be considered for designing future course of actions. Instead of uniform curriculum, a model curriculum by IUCTE may be evolved. The emphasis need not be confined to school education but also to be extended to higher education

Rapporteurs

Prof. Manjula P Rao

Dr.TV Somashekar

Two day workshop on Inter University Centre for Teacher Education

Discussion on identified themes/ areas

Date: 17-02-2018

Session Chair: Prof. S Ramaa

Time: 4:00 – 5:30

Prof. S. Ramaa chaired the session and addressed the audience. She said since the common themes are identified Research in Teacher Education, Networking modalities, ICT based pedagogy, Quality education, Andragogy and Inclusive education. Among these, ICT based pedagogy, Research, Networking and Inclusive education were dealt with. The presentations by the groups are as below:

Information & Communication Technology based pedagogy

Challenges:

- Difficulty in access to ICT
- Utilization of ICT
- Teacher competency in the use of ICT
- Orientation to teachers to develop ICT competency
- Has to be cost-effective and funding
- Culture-relevant content has to be made available – carry out a need based survey,
- Institutional preparedness
- ICT pro leadership is very essential.
- Research on ICT integrated pedagogy – using flipped learning
- Research on Assistive technologies required
- Develop awareness in students and teachers in accessing open resources
- Training of teachers in developing e-content
- ICT integrated pedagogy researches is essential

Research

- Research in teaching skills and school functioning
- Addressing individual differences
- On moral judgment among teachers and students
- Inclusive education
- Evaluation
- On question banks – model question banks can be developed
- Examination reforms
- Curricular areas
- Policy reforms
- Girls education and women empowerment

Networking

- Co-ordinate, collaborate and support different agencies and universities
- Networking for what ?
- Need for platform and opportunity for sharing of resources
- Provide support on several aspects – pooling resources
- Scaling up models
- Creating a forum for rationalization of several things
- Supporting different states for advancement pedagogically academically administratively and recruitment
- Converging for efforts

Inclusive education

- Co-ordination between general education and inclusive education
- Capacity building programmes to be arranged
- Making general teachers learn compulsorily about Inclusive education
- Emphasis on design/development based on Universal design
- Conducting research on Inclusive education
- Documentation of research findings and implementation
- Updating assistive technologies
- Develop a model resource centre
- Integration of technology to Inclusive education

Discussion

- Can start MOOC programmes
- Emphasis on Qualitative research
- Capacity building researched to be conducted
- Preparation of tools and questionnaires for research activities
- Longitudinal researches can be conducted that provides for policy making
- Case studies can be uploaded in web portals
- Trend study can be done about the duration of the courses ,curriculum, teaching trends in different states etc.,
- Activities can be done based on learning outcomes, NAS etc.,
- Dissemination of research publication and preparation of repositories

Chairperson's remarks

She insisted on improving the quality of publications. Including a paper in teacher education namely, academic writing will develop professional competencies. Apart from secondary education teacher preparation programmes, we have to initiate B.Ed (Elementary). B.Ed (Early childhood education)

Rapporteurs:

Noufal P and Asha Kumari B

Inter University Centre for Teacher Education

Two day Workshop on Vision and Mission

Panel Discussion

Venue: ICT Lab

Date: 17-02-2018

Time: 4.30 PM to 8 PM

Session Chair: **Prof. C.G. Venkatesh-Murthy**, Head, DEE & Dean (Research), RIE, Mysuru
: **Prof. Vishwanathappa**, Principal, RIE, Ajmer

The panel discussion was undertaken in order to evolve the possible strategies for the functioning of Inter University Centre for Teacher Education (IUCTE). The discussion mainly focussed on themes evolved during the initial brainstorming session. The main themes included in the panel discussion was

1. Status Study of Teacher Education Institutions
2. Research in Pedagogy, Curriculum and Assessment, and Dissemination of Research Findings
3. Networking of Institutions
4. Advocacy Programmes
5. Competency Based Training Programmes
6. Common Curriculum and Evaluation Pattern for Teacher Training Programmes
7. Induction Programmes for Teacher Educators

Detailed discussion on theme was conducted. The recommendations and strategies for the functioning of IUCTE under each theme are listed below under separate heads.

1. Status Study of Teacher Education Institutions

- The panel members has recommended to conduct status study on the following areas:-
 - Curriculum structure of the courses
 - Nature and uniformity of the B.Ed curriculum
 - Nature of research conducted by Education Department in Universities and Colleges
 - Status of Government and Private Colleges
 - Profile of teacher educators and regularity in Job
 - Extent of competency developed by students
 - Competency of faculty and research conducted by faculty
 - Implementation of regulation of NCTE
 - Availability of resources for training institutes
 - Comprehensive study of teacher education institutions
 - In-service activities of the institutes
 - Professional development of teacher educators

The panel members recommended collecting data from the available sources through a kind of meta-analytic study. Benchmark data can be generated through status study which will help in the classification of institutes into low performing and high performing institutes. This will help to find out the causes of low performance. The panel also recommended that IUCTE should take initiative in training teacher educators by appointing adjunct staff and take initiative in sharing of resources through virtual media. Specialist forum of the teacher educators should be created to share resources.

2. **Research in Pedagogy, Curriculum and Assessment and Dissemination of Research Findings**

The major points discussed and the recommendations under this theme are

- Role of IUCTE in research
- Research collaboration with SCERT and University Departments
- Research in classroom process
- Research about the implementation of two year B.Ed curriculum
- Implementation of recommendations of NCFTE by universities
- Gap between intended and implemented curriculum
- Research on Quality of teacher Education
- Sponsoring Research
- Post Doctoral Programmes in Teacher Education
- Identifying major issues in Teacher Education
- Policy Researches
- Ways for Improving quality of M.Ed dissertations and Ph.D thesis
- Training for Valuation of Ph.D thesis
- Improving the quality of Teacher Educators in Research and Action Research
- Training of Functionaries on Programme Planning and Evaluation
- Survey of Educational Research should be initiated again
- Research Documentation should be given Importance
- One Journal on Teacher Education for dissemination of knowledge
- Research Fellowships
- Research in School Curriculum
- Minor research projects
- Training of research guides
- Exploring Research areas in Teacher Education
- Identifying Emerging Concerns in Teacher Education and proposing for research
- Short term research fellowships and interns
- Dissemination of research findings for practioners
- Publication of M.Ed dissertations

- Identifying innovative contributors in Teaching and Awardees and producing documentary or book on them.

3. Networking of Institutions

- Partnership with different professionals for exchange of knowledge
- Summer Fellowships for M.Ed students
- Programmes for strengthening the hands of SCERT and CTEs
- Internships for SCERT personals
- Exchange of resources between educational institutions
- Leadership training for facilitating State Authorities
- Community based Action Research for collaboration and networking
- Collaborating with IIMs and IITs for knowledge exchange
- Summer Fellowships for student teachers
- Developing a common platform for sharing and networking like a coordination committee
- Virtual and face to face platform for networking

4. Advocacy Programmes

- Training Programmes for advocacy services
- Organising Seminars and Conferences
- Appointing one Spoke Person for initiating Advocacy Services
- Developing Brochures, FAQ booklets for sharing of innovative practices
- Disseminating knowledge to private institutions
- Popularising policies and practices through different programmes
- Propagation of Innovative ideas to practitioners through advocacy programmes

5. Competency Based Training Programmes

- Need based programmes for teacher educators should be initiated
- Specialized skill development programmes for teachers, teacher educators and student teachers
- Programmes for building competencies of schools and institutions
- Certificate / Diploma programmes for enhancement of skills for teacher educators through online mode such as MOOCs
- Creating awareness about existing MOOC programmes
- Changing attitude of teacher educators for professional development
- Leadership training for administrators
- Recording of all training programmes and disseminating through audio/video/print and online mode
- Common platform for students to watch training programmes in the institute

6. **Common Curriculum and Evaluation Pattern for Teacher Training Programmes**

The panel members comes out with the views such as

- No need of common curriculum
- Common framework by NCTE is already existing
- Finding the problem in implementing NCTE framework is needed
- It is necessary to develop a model for implementing NCTE framework
- Policy suggestions can be given to NCTE for improving the quality
- Importance of self regulated learning / reflection should be disseminated to the colleges in the bottom level
- A uniform standard can be instituted
- Model for internship practices can be developed and propagated

7. **Induction Programmes for Teacher Educators**

- IUCTE can take initiatives for conducting induction programmes for teacher educators
- A model for Induction Programme can be developed in the form of Manuals, Guidelines or Packages that can be used by institutes
- Centralised programmes for Induction
- Twenty One days programme for Induction

Welcome Speech – Day 1

Prof. Malli Gandhi

Dignitaries on the dais, distinguished delegates, Learned Scholars and Professors, a very good evening to all gathered here.

It gives me a great pleasure to extend to you all a very warm welcome on behalf of Inter University Centre for Teacher Education, Regional Institute of Education, NCERT, Mysuru to the Valedictory Function of the two day Brainstorming Workshop on the Vision and Mission of IUCTE.

I deem it my privilege to welcome the luminaries seated on the dais on this momentous day.

A long pending desire has been fulfilled today with the presence of our esteemed Chief Guest, Shri Anil Swarup, IAS, Secretary of School Education and Literacy, MHRD, New Delhi. I welcome you, Sir.

With equal pleasure, I welcome the guest of honor Prof. Podale Appa Rao, Vice Chancellor, University of Hyderabad and Prof. C. Basavaraju, In-charge Vice Chancellor, University of Mysore.

A hearty welcome to our esteemed Director, Prof. H. K. Senapaty, Director, NCERT, New Delhi.

I extend a warm welcome to Prof. Y. Sreekanth, Principal, RIE Mysuru, and my colleague, Prof. G.V.Gopal, the Program Co-ordinator, DESM, RIE, Mysuru.

I welcome the Principals of all the RIEs in the country, Former Principals of RIE Mysore, the Professors and scholars gathered here from different Institutions, who have accepted our invitation and graced this occasion with their presence.

I welcome the Dean of Instruction, Prof. Ramaa, the Dean of Research, Prof. C. G. Venkatesha Murthy, all the Heads of Departments, professors and faculty of RIE, Mysuru, and also the committee members who have worked in co-ordination to arrange for this Workshop.

A hearty welcome to the members of the Press who are amidst us this evening to record the proceeding of the workshop.

Thank you!

Vote of Thanks -Day 1
Prof. G.V.Gopal

I feel honoured and privileged having an opportunity to propose the vote of thanks on this memorable occasion.

I would like to take this opportunity to place on record our hearty thanks to the esteemed Chief Guest of the day, Shri Anil Swarup, IAS, Secretary of School Education and Literacy, MHRD, New Delhi. For not only taking time out of his busy schedule and gracing the occasion but also for laying the Foundation Stone for the IUCTE building on the Campus and his Valedictory address to the gathering I thank you, Sir, I request our Director to felicitate our Chief Guest.

I must also mention our deep sense of appreciation for the Guest of Honour, Prof. Podale Appa Rao, Vice Chancellor, University of Hyderabad and Prof. C. Basavaraju, In-charge Vice Chancellor, University of Mysore. For being with us this occasion and addressing the gathering.

I would like to extend our gratitude to our esteemed Director, Prof. H.K.. Senapaty, for presiding over the Valedictory session and delivering his Presidential remarks.

I thank Prof.. Y. Sreekanth, Principal, RIEM for conceptualisation and execution of the workshop. I am thankful to you, Sir for presenting the workshop recommendations and introducing the Guests.

I thank the Principals of all the RIEs, for accepting our invitation and gracing this occasion with their presence. I request our Director to kindly hand over the mementoes to them. I call upon the Principals to please come over to the Dais:

Principal, RIE, Ajmer, Prof. G. Vishwanathappa
Principal, NERIE, Shillong, Prof. B. Barthakur
Principal, RIE, Bhopal, Prof. Nityanand Pradhan
Principal, RIE, Bhubaneswar, Prof. P.C. Agarwal
Principal, RIE, Mysore, Prof. Y. Sreekanth

I thank the the Former Principals of RIE Mysore, resource persons and participants for being with us for this Workshop and taking active part in the deliberation of the sessions.

I thank the Dean of Instruction, Prof. Ramaa; the Dean of Research, Prof. C. G. Venkatesha Murthy; all the Heads of Departments, Professors and faculty of RIE, Mysuru for their valuable input in the proceeding of the Workshop.

I would like to thank all the committee members for without their co-operation and tireless efforts this Workshop could not have been arranged.

I thank the members of the Press, and the Rapporteurs for recording this momentous occasion for posterity.

I would finally like to thank the team from the studio, all the non-teaching staff, and the student volunteers who have worked tirelessly to make this workshop a success.

The Workshop is coming to a close but it is going to usher in a new beginning for the this prestigious centre IUCTE in RIE Mysore. I conclude with a hope that the deliberations of the Workshop will show us the way ahead.

Thank you one and all.

Two day workshop on Inter University Centre for Teacher Education

Valedictory Session

Date: 18-02-2018

The valedictory session began with the welcoming of the following guests by the coordinator of the program Prof. G. V. Gopal.

1. Shri Anil Swarup IAS, Secretary of School Education and Literacy, MHRD, New Delhi
2. Prof. Podile Appa Rao, V.C. University of Hyderabad
3. Prof. H.K Senapati, Director, NCERT
4. Prof. Y. Sreekanth, Principal RIE Mysuru

Prof. Y. Sreekanth introduced the chief guest, guest of Honor and Director to the audience and presented the brief report of the two day workshop on mission and vision of IUCTE.

Shri Anil Swarup IAS, in his speech gave more emphasis on the importance of giving training to the teachers and pre service teachers. Through the research activities and proper implementation of the findings it should be possible to bring changes in the various levels of training and education. He also focused on the importance of identification and celebration of good practices in the society in addition to criticism. Discussion should be promoted among the people so that the society can bring the good practices and it can be extended through social media.

Prof. Podile Appa Rao, in his speech gave importance to taking profession as a passion so that it can bring changes in the country.

Prof. H.K Senapati, in his speech gave importance to inculcate competency based teaching outcome among the teachers and teacher educators and proper training should be given at pre service and also in service teachers and teacher educators.

The representative from Christopher Blinden Mission gave full support to the upcoming inter university center for teacher education.

Followed by the speech there occurred the facilitation of chief guest, guest of honor, director of NCERT and the Principals of various RIEs. Followed by the distribution of certificates to the participants.

Program coordinator Prof. G.V Gopal offered the vote of thanks and program was concluded by the National Anthem.

Press Note

Regional Institute of Education, Mysuru, a constituent unit of NCERT, New Delhi is known for many educational innovations as a part of its pursuit of excellence in the field of Teacher Education. The Institute has recently achieved another milestone as it has been sanctioned the Inter University Centre for Teacher Education (IUCTE), by the Department of Higher Education, MHRD, Government of India, New Delhi.

Two institutions in the country, the Maharaja Sayyaji Rao University, Baroda and Regional Institute of Education, NCERT, Mysore, have been assigned the prestigious IUCTE for the northern and southern states respectively under the scheme of Pandit Madan Mohan Malaviya National Mission of Teachers and Teaching. IUCTE is primarily intended to enrich Teacher Education Programmes in the Southern States of India; to bring about qualitative improvement in Teacher Education; and to act as a platform to cater to the needs of Pre-service and In-service professional development of teachers. It will be a networking centre to co-ordinate Central and State Teacher Education Institutions, Education Departments of Central and State Universities, SCERTs and DIETs to synergise the efforts of various institutions in the area of Teacher Education.

IUCTE will conduct programmes such as Awareness Generation, Orientation on Soft Skills and Life Skills for the young graduates apart from professional development in curricular subject areas. It is also envisaged that Online and Offline Certificate Programmes of longer duration for teachers and Teacher-Educators, such as Programme evaluation, Library Management, Guidance and Counselling, Learner Assessment, and Research Methodology will be offered. Acquiring subject knowledge is different from the ability to transact subjects through different methodologies. Under IUCTE, pedagogical techniques of different subjects will be enriched by developing necessary teaching-learning material and teaching-aids. It is visualised that in the southern region, every In-service Teacher is required to complete one Certificate Course of his/her choice, related to School Education. For this, Universities will act as platforms for offline interaction in addition to online learning.

As a part of this initiative, a **Two Day Brain-Storming Workshop on Vision and Mission of IUCTE** has been planned on **17 & 18 February 2018**, in order to discuss and deliberate upon the future course of action for IUCTE. Secretary, School Education & Literacy, MHRD; Director of NCERT; Vice Chancellors of Universities and Representatives of SCERTs; Principals of all other Regional Institute of Education in the country and forty Heads of Departments of Education/School of Education have been invited for the Workshop. The main focus of the workshop is to have a shared vision of IUCTE among the stake-holders of the Teacher Education Programmes across the region.

Prof. Podile Appa Rao, Vice Chancellor of University of Hyderabad is the Chief Guest and Ms. Euphrates Efosi Wose, Chief of Education, UNICEF, India, is the Guest of Honour of the Inaugural Session. This will be followed by deliberations in different groups to identify the various needs of Teacher-Education.

Shri Anil Swarup, IAS, Secretary, School Education and Literacy, MHRD, will be laying the Foundation Stone of the IUCTE building on 18 February, 2018 at 3.00 P.M in the campus and also address the delegates in the Valedictory function after that. The IUCTE building has been apportioned 3 acres of land in the premises of RIE, Mysuru. Prof. Hrushikesh Senapaty, Director, NCERT, New Delhi will preside over both the functions.

Prof. Yagnamurthy Sreekanth
Principal, RIE, Mysuru.

Action Plan

Areas of importance to be considered for the Designing of the programmes:

1. Qualitative Research Approaches
2. Innovative strategies to facilitate inclusive classrooms
3. Diagnostic prescriptive teaching
4. Reflective Practices
5. Remedial Interventions
6. Life Skills Education
7. Total Quality Management
8. To form a standing committee for teachers
9. Involve statutory bodies in improving Quality of Teacher Education
10. An Advanced Resource Centre for
11. Make amendments in the existing system with a vision to help teacher education grow into a true profession
12. Regular programmes for actualizing Continuous Professional Development of Teacher Education
13. Special programmes for developing effective communication skill in Teaching
14. Arrangement of Latest Infrastructure for to achieve the objectives of e-learning programmes.
15. Orientation on Academic Reading and Writing
16. Regular Teleconference sessions for various Universities where the departments of education functioning.
17. Planning Faculty Exchange programmes among universities based on the specializations in the field of education.
18. Help universities to have Nodal officers to co-ordinate with the IUCTE, at RIE, Mysuru.
19. As a result, certain collaborative tasks have to be planned and recommended for implementation to bring in quality of Teaching, Research and extension.
20. All said and done. IUCTE can emerge as an Academic Staff College for Teacher Education.

These are only initial possible recommendations to start with because

“A good beginning makes a good ending” of course there is no end for the improvement of Quality in Teacher Education.

Prof C Jangaiah
The English and Foreign Languages University
Hyderabad-7

Two day workshop on Inter University Centre for Teacher Education

Theme: Issues and Concerns relating to Teacher Education of IUCTE

Date: 17-02-2018

Session Chair: Prof. Hrushikesh Senapaty

Time: 2:00 – 3:30 pm

The session on the themes 'Issues and Concerns relation to Teacher Education of IUCTE' was chaired by Prof. Hrushikesh Senapaty, Director, NCERT and Prof. Y.Srikanth, Principal, RIE, Mysuru.

Prof. Senapaty took over the session and said the session will focus on 'Challenges and issues and concerns in Teacher Education'. Prof. Srikanth formed the audience into 3 groups and asked them to focus the discussion on 'Issues and concerns in Teacher Education'.

Group – 1 Presented

- Continuous professional development of teacher educators.
- Pooling and sharing of resources must be created.
- Uniformity in Academic calendar, Admission, Evaluation across TEI
- Quality concerns in internship programmes
- Subject based networking is proposed
- Co-ordination between intra and inter department, Universities at administrative levels is necessary
- Research based on policy decisions

Group 2 Presented: Prof. N N Prahallad , Retd faculty , RIE presented

- Reorientation of teacher educators in the light of change in the duration of courses from 2 to 4 year.
- Supply and demand of teacher educators
- Requires placement of students, training of teachers , the projection of needs, requirement of teachers are the real issues
- Non availability of common platform for universities to come together
- Making teacher education more attractive, at elementary, secondary or tertiary level
- Research needs to be strengthened - improving the quality of research, the attitude/idea regarding lack of research with both teachers educators and students
- Socially relevant researches need to be carried out.
- Policy and evaluation related research needs to be taken up.
- No uniformity of State universities with respect to appointments, orientation that needs to be improved
- Quality publications by the teacher educators. There is a need for strengthening the quality of publications.
- Lack of guidelines on field-based practices such as school visits , internship etc.,
- Absence of professional body to give academic leadership
- No uniformity in pre-primary teacher preparation
- No teacher education programme exists at plus 2 level(higher secondary level)
- Advocacy of 'changes' need for field tested evidences
- No documentation of good teacher education practices.

Group- 3 presented: Dr. Rani Prameela, Asst Prof. RIE, presented

- School Attachment Programmes(SAP) has to be conducted in 2 phases and there has to be uniformity and only faculty of Education has to be involved in involvement and monitoring the internship programmes.
- To teach at plus 2 level, teacher should have minimum M.Ed qualification
- Self-financing institutions must not be given for conducting M.Ed programme.
- Internship must be looked after by faculty of Education only.
- Open learning and distance education must not be given for M.Ed and B.Ed degrees
- Higher pay scale has to be granted for teachers working at B.Ed and M.Ed level
- To teach at school level, a single option method, that B.Ed students must opt for only one methodology and pedagogy can be improved.
- Faculty positions has to be sanctioned by NCTE norms
- Separate language teacher preparation course must be maintained.

Prof. Senapaty addressed the gathering that the groups mainly focused on administration, internship, qualification. He also said that there is a lack of competence in the applicants for the recruitment drive. He also focused on the number of years it takes for individuals to get the job. To become a teacher educator, content knowledge of master degree of the subject and also education is required. It requires 2 master degree, NET, Ph.D for getting a Asst.Professor post. The need to make the qualifications so stringent is that there has to be proper integration of the content and pedagogy. This situation is to be critically analysed. What is essential is maintaining the quality and the qualifications can be relaxable. Or else there will be a dearth of teacher educators in Teacher Education Institutions.

Teacher Education Policy – IASEs,CTSS came into existence and they conduct In-service and Pre- service programmes, College of Education provides only pre service programmes and DIET monitor everything. With regard to Internship in other countries, 5 years teacher education programme and 2 years induction programmes is conducted. Internship is neglected in our teacher education programmes. He also proposed to take the advantage of ICT and create online programmes – certificate/ contact programmes following the blended approach. Practically, teachers are to be oriented and their mindset has to be changed and this can happen by module development, online programmes. E.g. The cascade model of teacher training is a

failure and he cited based on his interactions in 63 meetings and everyone was of the opinion that it is a failure. He opined that teachers have to refresh and update their knowledge, develop modules and make it online and reach others. He stressed on Teacher education must focus more on research and it is easy to address challenges and will be able to achieve the goal. Research has to be conducted keeping in view the need of the society and reorganize our internship programmes. E.g. Cited the example of RIE Internship of staying with the community to bring out the change in the attitude of teacher educators and will be able to understand the grass root realities. It all has to be planned in holistic way and this brings about a change and improve the quality of education. He opined that we are working in isolation – Universities, RIEs etc., and said that one can think of innovative methods and bring about change in teacher education programmes. He stressed on the need that all departments must work in unison to bring about a change. It is not the number of degrees but the competencies required for becoming a teacher is to be focused on.

Prof. Srikanth addressed the gathering on how to go about the further discussions that would be supported by Prof. CGV Murthy and Prof. S. Ramaa. He provided some guidelines on the discussions to be made on a specific theme that can be taken over for the design, development and finalization of the plan of actions for IUCTE and to come out with themes to proceed further.

Rapporteurs:

Asha Kumari .B

Noufal P

Day 2 (18.02.2018) Session 2

Group task: To design and development of Plan of action on the themes identified

Chair Person: Prof. Karpaga Kumar

Co - Chair Person: Prof. Manjula P Rao. (Organizer and Moderator)

At the outset Prof. Manjula Rao outlined the task of this session as "Design, Development and Finalization of Plan of Action" on the identified themes for the IUCTE to function.

The following are the themes identified:

Group 1:

Status study of teacher education institutions

Net working of Institutions

Advocacy Programs

Developing a Framework in Teacher education with quality indicators

Group 2:

Research and Pedagogy

Competency based Training Programs

Developing a Repository and Sharing the Resources

Group 3:

Common Curriculum and Evaluation Pattern for teacher training institutions

Induction Program for Teacher educators

Prof. Manjula P. Rao added few more additional themes to be subsumed under any one of the themes mentioned.

- Meta-analysis research on existing researches in Teacher Education must be carried out.
- Andragogy must also be focused on in the Curriculum, Pedagogy and Assessment of NCTE.
- Educational Leadership / School Leadership must be included as one of the focus of capacity building area of IUCTE.

Prof. Karpaga Kumar highlighted the aspects of the action plan to be developed. A frame of Reference, indicating the bench marks to be achieved with verifiable indicators to reach the actual outcomes.

The members were asked to randomly divide into three groups and asked to work upon the identified themes. After the discussions based on identified themes, three groups have supplied their thoughts, they are as follows:

Group 1:

On behalf of Group 1 from Dr. Nagappa of Central University of Karnataka, Dharwad presented the following action points:

1. Since there is an inadequacy of funds, human and material resources during the visit of NCTE or LIC, IUCTE may extend support in this regard.
Need based survey must be taken up to the existing status. Identify the leftouts and bring out the changes. Academic support to Nodal officers working at various levels of

teacher education must be extended. IUCTE must develop their own web portals and follow them to nurture and support the teacher education.

2. There must be networking with the institutions at the national as well as international levels.

There should be an MOU between these Institutions. Develop a Data base for identification of Human and Other resources among all these teacher education institutes.

3. Advocacy Programs: Develop varieties of materials in print or non-print like Hand books, Manuals on various identified themes on teacher education and use various platforms like Youtube and Online forums for wider dissemination.
4. Develop the quality indicators and standards for both pre-service and In-service education at different levels like administrative, academic and management levels.

Group 2:

Dr. B. William Dharma Raj, Prof & Head Department of Education, Manomaniam Sundaran University, Thirunelveli, Presented the group 2 report.

1. Identification of thrust areas of research in teacher education through collaborative, longitudinal research, inter disciplinary research in response to the pluralistic, multi cultural setting.
2. Institute fellowships or scholarships for the scholars at different levels must be provided.
3. IUCTE shall take up competence based teacher training of teacher educators in the areas of 21 st century skills, life skills, digital competencies, methodologies of qualitative research through short term and long term programmes.
4. IUCTE shall provide a platform and opportunity to share resources available in the Teacher Educational Institutes.
5. IUCTE shall collect, compile and share good practices.
6. IUCTE can have a scaled down database purely meant for Teacher Education like the one (Inflibant is in University)

Group 3:

The report of the Group 3 was presented by Ms. Jyothi Trivedi of RIEM.

1. Development of a Resource material for effective common curriculum without compromising and compensating the quality of it to have a standardized and the quality level of transaction.
2. Develop a competency frame work for teachers/ teacher educators which can also be the part of Induction Program.

Observations by the Chair Person: The Chair Person opined that:

1. Not only of studying the status of Teacher education but it should also focus on why the teaching profession is not receiving the status just like Engineering or Medical professions.
2. The study should be focused on the preparedness of Teacher Education Institutions to offer the 4 year integrated programmes among different institutions.

Finally, Professor Manjula P. Rao thanked the Chair and congratulated all the Teams members for providing their valuable suggestions and observations.

Detailed programme proposals for 2017 – 2018

Format for Developing Development, Training, and Extension Proposal for IUCTE ABSTRACT

1. **Title of Programme:** 2-day brain storming workshop for educational functionaries of southern states
2. **Type:** Extension Programme
3. **Category:** New Program
4. **Specific Objective:** 1. To discuss the vision and mission of IUCTE. 2. To identify areas of cooperation among Institutes of higher and school education for quality improvement in teachers.
5. **Methodology:** 2-days face to face interactive mode
6. **Total Budget:** Rs. 8, 50, 000.00
7. Plans for utilization and dissemination of the end product (s): The beneficiaries of the end product are Teachers, Teacher Education Universities, Department of Education in Different States, Educational Functionaries.

PROFORMA FOR PROGRAMME PROPOSALS (only for Development, Training and Extension Proposals)

Sl. No.	Name of the NCERT Constituent/Department	IUCTE, RIE, Mysuru
1.	Title of Programme	2-day brain storming workshop for educational functionaries of southern states
2.	(a) Type of the programme (Development/Training/Extension)	Extension Programme
	(b) Category of the Programme (New/Ongoing/Carried Over)	New Program
	(c) If the programme is ongoing or carried over mention the PAC Code No. and Year of Approval	NIL
3.	Total duration of the programme as phased in column 10 (months)	2-days
	(a) Date on which programme commenced/ to be commenced	17 th February, 2018
	(b) Target date of completion	18 th February, 2018
4.	Target Groups	Teachers, Teacher Education Universities, Department of Education in Different States, Educational Functionaries
	(a) If the programme is meant for a group with special needs (special groups, SC, ST, Minority, Girls etc)	General purpose programme can cater to major groups, SC, ST, Minority and Girls.
	(b) Stage of education to which the programme is meant (Pre-primary, Primary, Upper primary, Secondary, Senior secondary, Tertiary, any other)	Secondary upper primary, senior secondary and Tertiary
	(c) If programme is state/region/agency specific, please specify.	All Southern States of India
6.	Beneficiaries	AP, Tamil Nadu, Telangana, Karnataka, Kerala, Uts.

7. Need and Justification:

(if an ongoing/carried over programme, please also state briefly the progress achieved and the work likely to be completed by the end of the current financial year)

New program has to be completed within this year only.

8. Methodology: 2-days face to face interactive mode**9. Collaborating Agencies (If any): Name of Agency Nature of Collaboration**

(a) NCERT Constituents- CIIL Academic, Guesthouse facilities

(b) Outside Agency- SCERT and DIETS of all Southern States

10. (a) Phasing of Programme with precise information on Activities (including in house activities involving expenditure of otherwise clearly indicating the methodology to be followed)

S.No.	Activities proposed to be organized	Proposed dates	Estimated Expenditure
1	2-days brain storming workshop for teacher education of Southern region	17 th -18 th February, 2018	Rs. 8, 50, 000.00
2	TA/DA for 50 participants		
3	2-days Tea and Snacks		
4	Working Lunch + Dinner		
5	Stay arrangements		
6	Transport facility – 2 Cars/ Vehicle rental / minivan		
	Total Expenditure		Rs. 8, 50, 000.00

10. (b) Expenditure on Project staffs:

S. No	Designation	Number	Duration	Expenditure
Not Applicable				

10. (c) Total Expenditure: (10 (a) + 10 (b) = Rs. 8, 50, 000.00

Amount required in the proposed year: 2017 - 2018

11. Details of each Budget Activity under item No. 10 (in the following format)

11.1. Activity No: 01

Title: 2-day brain storming workshop for educational functionaries of southern states

Proposed Date : 17th - 18th February, 2018

Sl. No	Item of Expenditure	Estimated Expenditure	Remarks if any
1	TA for 50 participants from all the Southern states, such as AP, TN, KA, KL, TL and UTs	Train and Bus; 30 Participants X Rs. 4000.00 = 30X4000	1,20,000.00
		Air Travel; 20 participants X Rs. 25,000.00 = 20 X 25,000	5,00,000.00
2	Working Lunch	50 Participants and 10 IRP's/ERP's. Total 60 Participants X Rs. 155 X 2-days =60X155X2	18,600.00
3	Honorarium for ERP's	4 ERP's X 2-Days X Rs. 2000 =4X2X2000	16,000.00
4	DA for participants	50 Participants X Rs. 300 X 2-days =50X300X2	30,000.00
5	DA for RP's	4 ERP's X 2-Days X Rs. 750 =4 X 2 X 750	6,000.00
6	Local convergence charge	8 ERP's X 2-Days X 500 = 8X2X500	8,000.00
7	Transport facility – 2 Cars/ Vehicle rental / minivan		1,00,000.00
8	Miscellaneous		51,400.00
Estimated Expenditure Total :			8,50,000.00

12. Scheme of Evaluation: Through written feedback

13. Dissemination of the findings: Imparting training to all levels teachers education and need assessment for various state holders in Southern region

14. Plans for Follow up/Feedback on utilization of the outcome:

The feedback after the 2-day brain storming workshop the felt needs and programme planning for future can be done taking into account varies needs and subject disciplines of teacher education.

15. (a) Name and designation of the Programme Co-ordinator(s):-Prof. G.V. Gopal
(a) Name and designation of the Faculty member(s) involved:
1. Prof. S. Rama, Dean of Instruction
 3. Prof. Manjula P Rao, Head DE
 4. Prof. M U Pailey, I/c CAL
 5. Prof. Ramdas V, I/c Studio
 6. Dr. T V Somashekar
 7. Prof. Malli Gandhi
 8. Dr. V. Tangpu
 9. Dr. Santosh Kumar
 10. Dr. A Sukumar, Head DESM

Signature of the Chairmen IUCTE
Date:

Signature of the Programme Co-ordinator
Date:

IUCTE – MYSORE – 570006
Extension Programme

List of Participants

Programme : Two-day BrainStorming Workshop on Vision and Mission of Inter University Center for Teacher Education

Dates : 17th - 18th Feb 2018.

Venue : AV Hall

Programme Co-ordinator : Dr. G V Gopal
Programme Co-ordinator

Sl. No	Name and Designation	Official Address with Phone Number	Category SC /ST/ Gen	Attendance		Bank Detail	E-mail Address	Accommodation/ Guest house Alerted
				17/02/18	18/02/18			
1	Prof.A. Muthumanickam	Head (Former Registrar i/c, Madhurai Kamaraj University) Dean, Faculty of Humanities and Languages, MKU Mob.no.:-9443304298						CIL
2	Kedam Venkata Subhatah	Principal University College of Education Sri Krishnadevaraya University Ananthapuram -515003						CIL

3	Shahapur Nagappa Panchalingappa	Professor. Of Education, Post Graduate Dept of studies in Education Karnataka University, Dharwad-580001 Tel.No:-08362442557 9449483190						CIL
4	Mr. Mahendra M	Assistant prof. Central university of karnataka kalaburgi. Contact: 09480146466						CIL
5	Sigaravelu Govindarajan	Dr. G. Singaravelu Professor &Head Sept of Education Bharathiar university Coimbatore Tamilnadu						CIL
6	Vijayalatha Repudi	Assistant Professor University College of Education Kakatiya University, Vidyaranyaपुरi - 506 009 Warangal, Telangana State Phone: +919866576146						CIL

7	Prof. (Dr.) K.P. Suresh,	Professor and Head Department of education & Dean, school of Education Central University of Kerala Vidyannagar (p) kasaragodu Kerala-671123							CIL
8	Prof. Janakiramaiah Geepalem	Head & Professor Dept. of Education S.V.U.College of Arts S.V.University Tirupati Andhra Pradesh Mob No: 0966665700,07981212020							CIL
9	Shivprasad	Dean's Office School of Social Sciences University of Hyderabad Prof. C R Road, Hyderabad - 500 046							CIL
10	Dr. K. Anandan	Professor and Head Department of Education, CDE Bharathidasan University Tiruchirappalli- 620 024, Tamil Nadu state, India. Mobile: +91 94442 87014							CIL

11	Prof.D.Srinivas Kumar	Dean, School of Education & HRD Dravidian University Srinivasavanam Kuppam - 517 426 Chittoor District, Andhra Pradesh.							CIL
12	Babanna Hoovinbhavi								CIL
13	Prof.Dr.K.Nachimurthu,	Professor and Head, Dept. of Education, Periyar University, Salem - 636 011, Tamil Nadu Tel.No98427 26987							AISH
14	G. Bhuvanewara Lakshmi	Dean's Office School of Social Sciences University of Hyderabad Prof. C R Road, Hyderabad - 500 046							AISH
15	Jahitha Begum	jahee_i@yahoo.co.in							CIL

16	Prof. Gara Latchanna	Professor of Education & Chirman Board of studies in Education School Education, Andhra University Vishakapatnam-530003 Andhra Pradesh, India.							AISH
17	Yarriswamy M	Chairman and Associate Professor, Department of Education, Rani Channamma University, Belagavi							AISH
18	Nandeesh C	Teaching Faculty, Mangalore University, Mangalagotri, Mangalore.							AISH
19	Prof. Amruthavalli	Padmavati Mahila Vishwavidyalam Tirupati-517502							AISH
20	B. William dharma Raja,	Professor & Head Department of Education Manonmaniam Sundaranar University Tirunelveli - 627012							AISH

21	Dr. R. KARPAGA KUMARAVEL	Former Vice- Chancellor, Madurai Kamaraj University Professor & Head Department of Education	OBC						
22	Dr. Haseen Taj	Prof., Department of Education, Bangalore University, Bengaluru- 560056	OBC						AISH
23	Dr. Sethu Sankaran	Head, dept. Of Physical Education And sports Director Centre for Physical Education Manonmaniam Sundaranar University Tamilnadu Ph.no-9443461487	GM						AISH
24	Dr. P Janardhanakumar Reddy	Associate Professor Department of Education, Bharathiar University							AISH
25	I.H.G.N Prasad	Associate Prof. OBC SCERT Vijayawada Andhra pradesh	OBC						

26	Dr. H Malikarjunappa	Dean-Faculty of Education Davanagere University Davanagere	Gen					
27	R.Stella MaryMaliga	Deputy Director, SCERT, Chennai, Tamilnadu	BC					
28	M.Punitham	Deputy Director, SCERT, Chennai, Tamilnadu	BC					
29	Prof. R. Siva Prasad	Dept. Of Education, IASE Andhra University, Vishakhapatnam	OBC					
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31	Dr. R. Suresha	University of Mysore ph.no-9980833466	GM					
32	Yasmeen Mahmoud D. Qasim	Research Scholar RIE Ph.No-7829585015						
33	Anjalina Christina	SADPI DSERT, Bangalore						
34	Gowamma I P	Prof. In Education RIE,						
35	Dr. N. N Prahalled	Retd, Prof. In Education RIE Mysore ph.no-9845432773						

36	C.Jangaiah	Prof. In Education EFL University Hyderabad ph.no-9849313737									
37	Dr. V. Rani Prameela	Asst. Professor in Education Dept. of DE, RIE Mysore	GM								
38	C G V Murthy	Prof. In Education Head, DEE, RIE Mysore	GM								
39	Dr. Ramaa.S	Professor, Dean RIE Mysore	GM								
40	Dr. Kalpana Venugopal	Professor RIE Mysore	GM								
41	Dr. Sujata Hanchinalkar	Asst. Prof. In Education DE, RIE Mysore									
42	Prof. Manjula P Rao	Prof. In Education Head, DE, RIE Mysore									
43	V.D Bhat	Retd, Prof. In Education RIE Mysore									
44	M. Paily	Prof. In Education I/C CAL RIE Mysore									
45	Dr. Parimitha Shastri	Asst. Prof. In English DESH, RIE Mysore									

46	Ms. Anusha Bharath	Asst. Prof. In English DESH, RIE Mysore	SC						
47	C.Padmaja	Prof. In Zoology RIE Mysore	GM						
48	P.R.Harinath	Head, Prof. In Telugu DESSH, RIE Mysore	GM						
49	Dr. V.Tangpu	Associat Prof.Zoology DESM, RIE Mysore	ST						
50	Santosh kumar	Asst. Prof. Physics DESM, RIE Mysore	SC						
51	Ambady K.G	Asst. Prof. In Education DE, RIE Mysore	Gen						
52	Uday. Y	DE, RIE Mysore	SC						
53	Ramadas V	Asst. Prof. In Education I/V Studio RIE Mysore	SC						
54	V.S.Prasad	Prof. Maths, DESM RIE Mysore	GM						
55	T.V. Somashekar	Asst. Professor RIE Mysore	GM/ OBC						
56	A. Sukumar	Head, DESM, RIE Mysore							
57	V. Chandranna	RIE Mysore	GM						
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59	Jyoti	DE,RIE Mysore Ph.no-9844716001	GM						

50	M.S. Srimathi	Asst.Professor DESM, RIE Mysore	GM					
51	Dr. B. Mahalingappa	RIE Mysore	OBC					
52	P. Tamil Selvan	Dept of Chemisrty DESM, RIE Mysore						
53	Prof. Anil Kumar E	Prof. In Education Dept. Of Education RIE Mysore						
54	Aishwarya V S	9995464450						
55	Shriya M Shaji	9632868319						
56	Natraj							
57	Anamika Singh	8088590719						
58	Harsha M	9916407526						
59	Likhitha T	8050306906						
60	Nidhi DM	8123737033						
61	Kruthika M Sharma							
62	Yashaswini P	9880583031						
63	Chaithrashree HC							
64	Oormila Devi	7411100403						
65	Sneha KL	9497746616						
66	Manonmayi							
67	Shreelaksmi							
68	Sai Harshath Meela	8073389833						
69	Sneha Varma							
70	Pitta Vijayalakshmi	9066581351						
71	Sneha Langan	9788045091						