

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT

**INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION**  
अन्तर विश्वविद्यालय शिक्षक शिक्षा केंद्र

**Developing A Handbook on Implementing Four Years  
Integrated Teacher Education Programmes (ITEP)**

**A Report on**

**Two day Inhouse Workshop To Develop The Framework of  
The Handbook on Implementing Four Years Integrated  
Teacher Education Programmes (ITEP)**

**(June 20 & 21- 2019 )**



**PROGRAMME COORDINATOR**

**Dr. S. Prasannakumar**

*Associate Professor*

*IUCTE, RIEM*

**REGIONAL INSTITUTE OF EDUCATION**

क्षेत्रीय शिक्षा संस्थान

(National Council of Educational Research and Training)

Manasagangotri, Mysuru - 570006.

# **REPORT**

## **Introduction**

The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skills and knowledge to address the challenges of becoming an effective school teacher

The introduction of a four year ITEP such as B.Sc B.Ed & B.A B.Ed poses a range of challenges to teacher educators and colleges. Challenges to the curriculum implementation are identified like teaching of pedagogy, difficulties in evaluation and internship etc. Therefore Teacher Educators and administrators faces difficulties and problems for implementing ITEP. Since this is a novel venture it is intended to develop a handbook for implementing ITEP by the IUCTE, RIEM.

## **Objectives of the Workshop**

- To discuss of the issues and challenges of the ITEP.
- To identify components of the handbook.
- To finalize framework of the handbook.

## DAY WISE PROCEEDINGS OF THE WORKSHOP

### Day - 1

This workshop was attended by experts from department of Education, Science & Mathematics and social science of Regional Institute of Education, Mysore. At the outset Dr S. Prasannakumar, Associate Professor of Science Education and Coordinator of the workshop welcomed the members.



(Resource persons are discussing on contents of the handbook)



( The workshop Concept note was presented by Dr. S. Prasannakumar, Programme Coordinator)

Prof. M. S Talawar, Centre Director spoke about the importance of quality in

Integrated Teacher education programmes also need and importance about development of handbook.

The programme coordinator briefed the concept of the workshop to the experts and also provided necessary information with regard to preparation of Handbook on implementing four year ITEP. Prof. Venkatesha murthy, Department of extension Education, RIEM has shared his experience about development of handbook for D.El.Ed., programme for karnataka state. He has discussed the challenges and difficulties for the implementing the four year ITEP. He suggested importance of the integration of content and pedagogy to develop the handbook. In this session experts have discussed on various issues and challenges for conducting four year ITEP the implementing.

- Dimension of the Integration
- Curricular area and objectives
- Various resources
- Internship
- Assessment strategies
- Value addition subject
- School attachment programme
- Professional development
- Examples of lesson plan



(Dr. M. S. Talawar, Director, IUCTE, discuss on framework of the handbook with experts)



( Experts discussing on issues and challenges of the ITEP )

## Day -2

Second day programme coordinator has delivered the summary of the first day activities and suggestions. Prof V.D.Bhat has discussed on various issues of the ITEP. There suggestions are listed below.

- NCTE & UGC regulation for ITEP
- Design the timetable
- Content of the core subjects
- Perfect equivalence
- Orientation of the multidisciplinary staff
- Workload of the faculty
- Organizing practicum



( Dr. Ramdas, RIEM discussing on the present problems for implementing ITEP )

In the afternoon session the participant were discussed on presentation and finalised the draft framework of the handbook. Prof. Prof. Venkatesha murthy, took the initiative to prepare a Structure of the handbook.

After discussion and presentations by the respective experts in the presence of Prof. R Talawar, Director of IUCTE, who gave some observations and inputs, the draft framework of the Handbook has finalized.

### **Outcome of the workshop**

The Draft framework of the handbook has developed.



(The experts are discussing on framework of the handbook)

## **Handbook on Implementing Four Years Integrated Teacher Education Programmes(ITEP)**

### **(Draft Framework)**

#### **I Introduction**

Introduction to 4 Year ITEP and the intended objectives of the teacher educators' handbook

Emergence of Integrated TEP

1. Policy perspectives

- NCERT initiatives for TEP
- Various Commissions of the TEP
- NCTE - NCFTE2009
- NEP 2019 draft

## II Structure of ITEP and the Challenges

- Course Structure of the ITEP: Recommendations/Guidelines of UGC for undergraduate courses, along with NCTE recommendations for Teacher education programme are included.
- Issues and Challenges:
  - Credits-UG and B.Ed.
  - Team Teaching
  - Orientation for core teachers
  - Orientation for language teachers
  - Equivalent degree
  - Qualification of teacher educators
  - Practicum- 2hours/3hours lab
  - Internship
  - Evaluation

## III Category of courses with objectives

- Core course
- Ability Enhancement,
- Skill Enhancement
- Discipline specific elective
- Generic elective
- Professional education courses

## IV Course wise Strategies

( Includes suggested mode of the transaction and assessment)

Title of the course

Nature of the course (Core, Ability Enhancement, Skill Enhancement, Discipline specific elective, Generic elective & professional education courses )

S.No	Units	Major objectives	Suggested activities for classroom transaction	Suggested assessment Technique
	I	_____		
	II III			

	IV			

Suggestions for Internal marks allocation

S.No	Units	Theory	Practical
I			
II			
III			
IV			
	Total		

Different Sources

1. References
2. Suggested Readings
3. Web Sources / weblinks

### **V Suggested Teaching and Training Strategies**

- A. School Attachment Programme
- B. Skills & Strategies of teaching (Microteaching)
- C. Practice in teaching
- D. Internship

### **VI Suggested Assessment Strategies**

Suggested weightage C1,C2,C3-per semester

### **VI ICT Mediation**

### **VII Reflective Practices**



Programme schedule

**Two day In-house workshop to develop framework of the Handbook on  
Implementing four years ITEP  
(20<sup>th</sup> & 21<sup>st</sup> June. 2019) Venue : IUCTE, Hall)**

DATE	Session 1		Session-2	SESSIO N -3	SESSION -4		SESSION -4		SESSION- 5
20/6/2019  Inauguration 9.00-9.30 am.	Discussion - Current scenario of ITEP 9.30-10.0 0	Tea Time  10.0 0am- 10.15	10.15 - 11.00 Introductio n on concept Note S.Prasanna kumar	11.00-12 .00  Group Discussi on	12.00-1.00 pm  Discussion on Basic components of Handbook Prof. C.G. Venkatesha Muthy	Lun ch 1.0 0-2 .00	2.00-3.30 Structure of the ITEP Prof.Anil kumar	Tea Tim e 3.30 -3.4 5	3.45-5.00  Discussio n in groups
21/6/2019	9.00-10 Group work Writing	Tea Time  10.-1 0.15	10.15-11.00 Discussion- Pro.Ramad as	11.00- 12.00 Group Discussi on	12-1.00pm  Group writing	Lun ch 1.0 0-2 .00	2.00-3.30 Internshi p on ITEP  Dr. Manjula.P .Rao	T  ea Tim e 3.30 -3.4 5	3.45-5.00 Group writing and valedictio n

### Name List of the experts

S.No	Name of the Member	Designation
1	Prof.M.S. Talawar	Director, IUCTE, RIEM
2	Prof. V. D. Bhat	Professor, IUCTE, RIEM
3	Prof. C. G. Venkatesha Murthy	Prof and Head, Dean, Research, DEE, RIEM
4	Dr. V. Ramadas	Professor, DE, RIEM
5	Prof. Anil Kumar K	Professor, DE, RIEM
6	Dr. C. Padmaja	Professor, DESM
7	Mr. Madhu.B	Assistant Professor., DESM, RIEM
8	Dr. Raman Namboodiri C. K.	Assistant Professor., DESM, RIEM
9	Dr. V. Prasad	Associate Professor, DESSH.
10	Mr. K. Suresh Kumar	Assistant Professor., DESSH, RIEM
11	Dr. Sarvesh Mourya	Assistant Professor., DESSH, RIEM
12	Dr. K. K. Chandini	Associate Professor, IUCTE, RIEM
13	Dr. A.Divyapriya	Associate Professor, IUCTE, RIEM
14	Mr. Shravan Kumar Pendyala	Assistant Professor, IUCTE, RIEM
15	Mr.Prasanna Kumar T. K.	Assistant Professor, IUCTE, RIEM